

Teacher Licensure Examinations



MYTH: Entrance and exit examinations are an unnecessary barrier to the teaching profession and don't serve a clear purpose.



FACT: Entrance and exit examinations maintain high and consistent standards across the teaching profession, ensuring that only those who meet the required qualifications are licensed to teach.



MYTH: Lots of people fail the Praxis.



FACT: Kentucky has strong pass rates on the Praxis which are above the national average on most tests.

EPSB adopted the -1 Standard Error of Measure (SEM) as the PRAXIS passing score for Kentucky certification to account for score variability and reduce the risk of excluding capable individuals due to testing inaccuracies.



MYTH: If a candidate fails the assessment, there is no path forward.



FACT: Candidates can obtain a one-year conditional or emergency teaching certificate while they work to pass the assessment.

KRS 161.030(3)(b) establishes a one-year conditional certificate for candidates who have failed the certification assessment, allowing them to serve as the teacher of record while receiving support through district and educator preparation provider collaboration.



MYTH: There are no resources to help candidates with the Praxis.



FACT: Educational Testing Service (ETS) provides free online test prep and offers free retakes for test takers that have completed three attempts on the same Praxis test.

To qualify for free retakes, a candidate's first test attempt must be on or after October 1, 2025 (no prior attempts will be considered).



MYTH: Licensure exams should prove that the candidate will be a good teacher.



FACT: The purpose of the exams is to show that the candidate has a minimum level of content knowledge and to ensure consistent standards among the various routes to certification.

As required by KRS 161.030(3), licensure exams serve as a quality control mechanism, aligning teacher preparedness with state and national standards.



KDE Office of Educator Licensure and Effectiveness