



Diversity Lesson Plan Contest Rubric

All lesson plans should include the following information. Please submit lesson plans using the electronic form available on www.kea.org at “Members” > “Scholarships, Awards, Grants & Contests” > “Diversity Lesson Plan Contest.”

Total 100 points possible:

- I. **Context – (20 points total; 5 points for each subsection)**
 - A. Describe your class demographics, i.e., the total number of students, male/female student ratio, ethnicities, G.T., Special Education, grade level, etc.
 - B. Describe the students’ prior knowledge or focus of previous lesson
 - C. Describe any modifications if necessary
 - D. Describe the purpose of the lesson as it relates to diversity
- II. **Success Criteria/Objectives – (20 points total; 5 points for each subsection)**
 - A. State what students will demonstrate as a result of this lesson. i.e. your learning intention
 - B. Objective must be student centered, i.e., “I will be successful in . . .” “Students will...” “I can...”
 - C. Instructional strategies
 - D. List all Kentucky Core Academic Standard(s) being addressed in the lesson; Please include written language of the targeted standard(s)
- III. **Impact on the awareness of diversity on lesson plan – (25 points total; 5 points for subsection A; 10 points each for subsections B and C)**
 - A. Why was this lesson important to you personally?
 - B. How did this lesson enhance your students’ awareness of diversity?
 - C. Why was this lesson important to your school community?
- IV. **List of resources needed to teach the lesson – (5 pts)**
- V. **Assessment – (10 points):** Briefly describe the assessment you used for this lesson (i.e., formative, summative, performance). Please provide a copy of the assessment or rubric used.
- VI. **Reflections – (10 points; 4 points for subsection A; 3 points each for subsections B and C):** After delivering your unit/lesson, reflect on its success:
 - A. What evidence, qualitative, or quantitative data demonstrates that students met goals and objectives?
 - B. In what areas did students exceed goals and objectives?
 - C. What might you do differently next time?
- VII. **Student artifacts/evidence – (10 pts.)** Provide a maximum of 3 examples of students work/evidence (no student photos)