**EPSB Approved Trainings Provided by KEA, NEA, PLB, and Teacher Coach**

**Click on the training of your choice for details and registration information.**

**APPROPRIATE BOUNDARIES**

**APPROPRIATE TECHNOLOGY**

**TC**

* Hybrid Teaching with Google Classroom
* AI in Education

**BULLYING**

**NEA**

* [Empowering Students to Find Their Voices](https://www.kea.org/project/empowering-students-to-find-their-voices/)
* [Cyberbullying/Cyber Safety](https://www.kea.org/project/cyberbullying-cyber-safety/)
* [Federal, State and Local Policy Related to Bullying](https://www.kea.org/project/federal-state-and-local-policy-related-to-bullying/)
* [Education Support Professionals: First Responders](https://www.kea.org/project/education-support-professionals-first-responders/)
* **\*\*\***[Intervention Strategies for Educators](https://www.kea.org/project/bullying-intervention-strategies-for-educators/)
* [School Connectedness](https://www.kea.org/project/school-connectedness/)
* [Creating Bully-Free Environments within Structured Settings](https://www.kea.org/project/creating-bully-free-environments-within-structured-settings/)

**PLB**

* [Bullying: Prevention and Policies for Schools](https://www.kea.org/project/bullying-prevention-and-policies-for-schools-2/)
* [Bullying: The Golden Rule Solution](https://www.kea.org/project/bullying-prevention-and-policies-for-schools/)

**TC**

* [Bullying Part I](https://www.kea.org/project/bullying-part-i/)
* [Bullying Part II](https://www.kea.org/project/bullying-part-ii/)
* [Bullying Part III](https://www.kea.org/project/bullying-part-iii/)
* [Cyberbullying Part I](https://www.kea.org/project/cyberbullying-part-i/)
* [Cyberbullying Part II](https://www.kea.org/project/cyberbullying-part-ii/)
* [Cyberbullying Part III](https://www.kea.org/project/cyberbullying-part-iii/)

**CLASSROOM MANAGEMENT**

**KEA**

* [Brain Architecture: Trauma, Toxic Stress & Impact on Learning](https://www.kea.org/project/brain-architecture-trauma-toxic-stress-the-impact-on-the-brain/)
* [Creating Emotional Balance and Resilience to Enhance Learning Part 2](https://www.kea.org/project/brain-architecture-trauma-toxic-stress-the-impact-on-the-brain-2/)
* [Poverty Informed Care: See Poverty Be the Difference](https://www.kea.org/project/see-poverty-be-the-difference/)
* [Trauma Informed Classroom Management](https://keaportal.learnupon.com/store/2892552-cc22-trauma-informed-classroom-management)

**NEA**

* [Addressing Challenging Behaviors](https://www.kea.org/project/addressing-challenging-behaviors/)
* [Classroom Expectation and Routines](https://www.kea.org/project/classroom-expectations-and-routines/)
* [Creating Classroom Community](https://www.kea.org/project/creating-a-classroom-community/)
* [Aspects of an Engaged Learner](https://www.kea.org/project/aspects-of-an-engaged-classroom/)
* [Organizing the Physical Layout of the Classroom](https://www.kea.org/project/organizing-the-physical-layout-of-the-classroom/)
* [Trauma-Informed Pedagogy](https://www.kea.org/project/trauma-informed-pedagogy/)
* [Reflective Practice to Improve Personal Effectiveness in the Classroom](https://www.kea.org/project/reflective-practice-to-improve-personal-effectiveness-in-the-classroom/)
* [Cooperative Learning](https://www.kea.org/project/cooperative-learning/)
* [Using Student Inquiry Based Learning Cycle](https://www.kea.org/project/using-student-inquiry-based-learning-cycle/)
* [Teach Global Competence](https://www.kea.org/project/teach-global-competence/)
* [Fostering Growth Mindset](https://www.kea.org/project/fostering-a-growth-mindset-2/)

**PLB**

* [Classroom Management for Positive Behaviors](https://www.kea.org/project/classroom-management-for-positive-behaviors/)
* [Transformative Classroom Management](https://www.kea.org/project/transformative-classroom-management/)
* [Classroom Collaboration](https://www.kea.org/project/classroom-collaboration/?et_fb=1&PageSpeed=off)
* [Classroom Organization for the 21st Century](https://www.kea.org/project/classroom-organization-for-the-21st-century/)
* [Partnering with Parents](https://www.kea.org/project/partnering-with-parents/)

**TC**

* [Class Climate & Student Behavior Part I](https://www.kea.org/project/class-climate-student-behavior-part-i/)
* [Class Climate & Student Behavior Part II](https://www.kea.org/project/class-climate-student-behavior-part-ii/)
* [Class Climate & Student Behavior Part III](https://www.kea.org/project/class-climate-student-behavior-part-iii/)
* [Class Climate & Student Behavior Part IV](https://www.kea.org/project/class-climate-student-behavior-part-iv/)
* [Class Climate & Learning Support Part I](https://www.kea.org/project/class-climate-learning-support-part-i/)
* [Class Climate & Learning Support Part II](https://www.kea.org/project/class-climate-learning-support-part-ii/)
* [Class Climate & Learning Support Part III](https://www.kea.org/project/class-climate-learning-support-part-iii/)
* [Class Climate & Learning Support Part IV](https://www.kea.org/project/class-climate-learning-support-part-iv/)
* [Dealing with Difficult Students Part I](https://www.kea.org/project/dealing-with-difficult-students-part-i/)
* [Dealing with Difficult Students Part II](https://www.kea.org/project/dealing-with-difficult-students-part-ii/)
* [Dealing with Difficult Students Part III](https://www.kea.org/project/dealing-with-difficult-students-part-iii/)
* [Dealing with Difficult Students Part IV](https://www.kea.org/project/dealing-with-difficult-students-part-iv/)

**COMMUNICATION**

**TC**

* [Communication Overview](https://www.kea.org/project/communication-overview/)
* [Expressive Communication Part I](https://www.kea.org/project/expressive-communication-part-1/)
* [Expressive Communication Part II](https://www.kea.org/project/expressive-communication-part-2/)
* [How to Provide Support](https://www.kea.org/project/how-to-provide-support/)
* [Improving Arguments Part I](https://www.kea.org/project/improving-arguments-part-1/)
* [Improving Arguments Part II](https://www.kea.org/project/improving-arguments-part-ii/)
* [Improving Arguments Part III](https://www.kea.org/project/improving-arguments-part-iii/)
* [Receptive Communication Part I](https://www.kea.org/project/receptive-communications-part-i/)
* [Receptive Communication Part II](https://www.kea.org/project/receptive-communications-part-ii/)
* [Communication Styles in the Workplace Part I](https://www.kea.org/project/communication-styles-in-the-workplace-part-i/)
* [Communication Styles in the Workplace Part II](https://www.kea.org/project/communication-styles-in-the-workplace-part-ii/)
* [5 Steps to Improve any Relationship](https://www.kea.org/project/5-steps-to-improve-any-relationship/)
* [Roadblocks to Effective Communication](https://www.kea.org/project/roadblocks-to-effective-communication/)

**DIVERSITY/ CULTURAL SENSITIVITY**

**KEA**

[Multicultural Awareness: Leading to Just Schools](https://www.kea.org/project/multicultural-awareness-leading-to-just-schools/)

**JCTA**

Diversity Training

**NEA**

* [Exploring and Unpacking Bias](https://www.kea.org/project/exploring-and-unpacking-bias/)
* [Exploring and Unpacking Historical Inequities and Public Education](https://www.kea.org/project/exploring-and-unpacking-historical-inequities-in-public-education/)
* [Awareness of Current Institutional Inequities](https://www.kea.org/project/awareness-of-current-institutional-inequities/)
* [Diversity, Equity, and Cultural Competence in Classroom Instruction](https://www.kea.org/project/diversity-equity-and-cultural-competence-in-classroom-instruction/)
* [Creating a Safe and Equitable Learning Environment](https://www.kea.org/project/creating-a-safe-and-equitable-learning-environment/)
* [Asset-Based, Student-Centered Learning Environment](https://www.kea.org/project/asset-based-student-centered-learning-environments/)

**PLB**

* [Cultural Competency and Responsive Teaching](https://renewateachinglicense.com/member/product/k12-online-pd-teacher-Cultural-Competency-and-Responsive-Teaching-ss5?c=652)

**TC**

* [Equity and Equality](https://www.kea.org/project/equity-equality/)
* [Diversity and Inclusion Overview](https://www.kea.org/project/diversity-inclusion-overview/)

**EDUCATOR ETHICS**

**KEA-** Educator Ethics

* [Ethics for Educators](https://www.kea.org/project/3-hour-ethics-training/?et_fb=1&PageSpeed=off)

**PLB-** ETHICS

* [Ethics for Education Professionals](https://www.kea.org/project/ethics-for-education-professionals/)
* [Ethical Conduct in Education](https://www.kea.org/project/ethical-conduct-in-education/)
* Ethical Decision Making

**NEA**

* [Educator Ethics & the Law](https://www.kea.org/project/educator-ethics-and-the-law/)
* \*\*\*\*\*\*Educator Responsibility for Professional Competence
* [Educator Responsibility to Students](https://www.kea.org/project/responsibility-to-students/)
* [Educator Responsibility to the Profession](https://www.kea.org/project/responsibility-for-the-profession/)
* [Educator Responsibility to the School Community](https://www.kea.org/project/responsibility-to-the-school-community/)
* [Educator Responsibility & Ethical Use of Technology](https://www.kea.org/project/responsible-and-ethical-use-of-technology/)
* [Setting and Maintaining Ethical Boundaries](https://www.kea.org/project/setting-and-maintaining-ethical-boundaries/)
* [Understanding Educator Ethics](https://www.kea.org/project/understanding-educator-ethics/)

**TC-** ETHICS

* [Ethical Dilemmas](https://www.kea.org/project/ethical-dilemmas/)
* [Honesty at Work](https://www.kea.org/project/honesty-at-work/)

**HARASSMENT**

**TC**

* [Harassment in the Workplace Part I](https://www.kea.org/project/harassment-in-the-workplace-part-ii/)
* [Harassment in the Workplace Part II](https://www.kea.org/project/harassment-in-the-workplace-part-ii/)
* [Harassment in the Workplace Part III](https://www.kea.org/project/harassment-in-the-workplace-part-iii/)

**SPECIAL POPLULATIONS**

**KEA** – Exceptional Learner

* [Autism: Teaching Students with Autism](https://www.kea.org/project/autism-teaching-students-with-autism/)
* [Dyscalculia: Difficulty with Calculations](https://www.kea.org/project/dysgraphia-difficulty-with-writing/)
* [Dyslexia: What Every Classroom Educator Should Know](https://www.kea.org/project/dyslexia-what-every-classroom-educator-should-know/)
* [Dysgraphia: Difficulty with Writing](https://www.kea.org/project/dysgraphia-difficulty-with-writing/)

**NEA** – Exceptional Learner

* [IEP Implementation: Communication and Collaboration](https://www.kea.org/project/iep-implementation-communication-and-collaboration/)
* [Understanding the IEP Process](https://www.kea.org/project/understanding-the-iep-process/)
* [Functional Behavior Assessment and Intervention Plans](https://www.kea.org/project/functional-behavior-assessment-and-intervention-plans/)
* [IDEA: Determining Eligibility](https://www.kea.org/project/idea-determening-eligibility/)
* [Working with Students with Autism Spectrum Disorder](https://www.kea.org/project/working-with-students-and-autism-spectrum-disorder/)
* [Introduction to Universal Design and Learning](https://www.kea.org/project/introduction-to-universal-design-and-learning/)

**NEA-** English Language Learners (ELL)

* [Advocating for ELL students and their Families at the School Level](https://www.kea.org/project/advocating-for-ell-students-and-their-families-at-the-school-level/)
* [Advocating for ELL Friendly Local, State and Federal Policies](https://www.kea.org/project/advocating-for-ell-friendly-local-state-and-federal-policies/)
* [Analyzing Assessments to Support ELL Learning](https://www.kea.org/project/analyzing-assessments-to-support-ell-learning/)
* [Understanding Academic Language](https://www.kea.org/project/understanding-academic-language/)
* [Understanding Second Language Acquisition (SLA) Stages](https://www.kea.org/project/understanding-second-language-acquisition-sla-stages/)
* [Using ELL Strategies in the Classroom](https://www.kea.org/project/using-ell-strategies-in-the-classroom/)
* [Using Formative Assessments to Support ELL Learning](https://www.kea.org/project/using-formative-assessments-to-support-ell-learning/)
* [Using Standards to Plan for ELL Students](https://www.kea.org/project/using-standards-to-plan-for-ell-students/)

**PLB-** Exceptional Learners

* [Accommodating All Learners](https://www.kea.org/project/accommodating-all-learners/)
* [Accommodations through UDL](https://www.kea.org/project/accommodations-through-udl/)
* [Cognitive Skills - Understanding Learning Challenges](https://www.kea.org/project/cognitive-skills-understanding-learning-challenges/)
* [English Language Learners](https://www.kea.org/project/english-language-learners/)
* [Documentation and Implementation for Teachers](https://www.kea.org/project/ieps-documentation-and-implementation-for-teachers/)
* [Understanding ADHD](https://www.kea.org/project/understanding-adhd/)
* [Introduction to Autism](https://www.kea.org/project/introduction-to-autism/)
* [Differentiation of Gifted Learners in the Classroom](https://www.kea.org/project/differentiation-of-gifted-learners-in-the-classroom/)

**TC-** Exceptional Needs

* [Learning Disabilities Part I](https://www.kea.org/project/learning-disabilities-part-1/)
* [Learning Disabilities Part II](https://www.kea.org/project/learning-disabilities-part-2/)
* [Learning Disabilities Part III](https://www.kea.org/project/learning-disabilities-part-3/)
* [504 Plan Part I](https://www.kea.org/project/504-plan-part-i/)
* [504 Plan Part II](https://www.kea.org/project/504-plan-part-ii/)
* [Individualized Education Program/Plan (IEP) Part I](https://www.kea.org/project/individualized-education-program-plan-iep-part-i/)
* [Individualized Education Program/Plan (IEP) Part II](https://www.kea.org/project/individualized-education-program-plan-iep-part-ii/)

**OTHER TRAININGS**

**PLB-** Child Abuse

* [Child Abuse Prevention](https://www.kea.org/project/child-abuse/)
* [Keeping Kids Safe](https://www.kea.org/project/keeping-kids-safe/)

**PLB-** Online Learning

* [How to Teach Online for the Classroom Teacher](https://www.kea.org/project/how-to-teach-online-for-the-classroom-teacher/)

**PLB**- Mental Health

* [Recognizing Early-Onset Mental Health Disorders](https://www.kea.org/project/recognizing-early-onset-mental-health-disorders/)
* [Suicide Prevention](https://www.kea.org/project/suicide-prevention/)

**PLB-** Cooperating Teacher

* [Action Research for School Improvement](https://www.kea.org/project/action-research-for-school-improvement/)
* [Peer Review of Teaching](https://www.kea.org/project/peer-review-of-teaching/)
* [Teacher Coaching](https://www.kea.org/project/teacher-coaching/)

**TC**- Suicide Prevention

* [Suicide Prevention Part I](https://www.kea.org/project/suicide-prevention-part-i/)
* [Suicide Prevention Part II](https://www.kea.org/project/suicide-prevention-part-ii/)
* [Suicide Prevention Part III](https://www.kea.org/project/suicide-prevention-part-iii/)

**MICRO-CREDENTIALS**

**NEA-**ASSESSMENT LITERACY

* [Classroom Embedded Performance Assessment](https://www.kea.org/project/iep-implementation-communication-and-collaboration/)
* [Descriptive Feedback for Student Learning](https://www.kea.org/project/descriptive-feedback-for-student-learning/)
* [Eliciting Accurate Evidence of Student Learning](https://www.kea.org/project/eliciting-accurate-evidence-of-student-learning/)
* [Formative Assessment in the Teaching and Learning Cycle](https://www.kea.org/project/formative-assessment-in-the-teaching-and-learning-cycle/)
* [Foundational Principles of Quality Assessment](https://www.kea.org/project/foundational-principals-of-quality-assessment/)
* [Learning Targets to Establish Success Criteria and Engage Students](https://www.kea.org/project/learning-targets-to-establish-success-criteria-and-engage-students/)

**NEA-** COMMUNITY ENGAGEMENT

* [Families in Society and Cultural Contexts](https://www.kea.org/project/families-in-society-and-cultural-contexts/)
* [Family Engagement as Access and Opportunities For All](https://www.kea.org/project/family-engagement-as-access-and-opportunities-for-all/)
* [Developing Trusting Reciprocal Relationships through Home Visits](https://www.kea.org/project/developing-trusting-reciprocal-relationships-through-home-visits/)
* [Families as Co-Creators](https://www.kea.org/project/families-as-co-creators/)
* [Linking Family Engagement to Learning Outcomes](https://www.kea.org/project/linking-family-engagement-to-learning-outcomes/)
* [Community Partnerships for Learning and Family Well-Being](https://www.kea.org/project/community-partnerships-for-learning-and-family-well-being/)
* [Leading with Professional Ethics](https://www.kea.org/project/leading-with-professional-ethics/)
* [Family Engagement Systems](https://www.kea.org/project/family-engagement-systems/)

**NEA** COOPERATING TEACHERS

* [Listening and Nonverbal Communication](https://www.kea.org/project/listening-and-nonverbal-communication/)
* \*[Positive Professional Relationships](https://www.kea.org/project/positive-professional-relationships/)
* \*[Communication](https://www.kea.org/project/communication/)
* \*[Equity Literacy](https://www.kea.org/project/equity-literacy/)
* \*[Andragogy (Adult Learning)](https://www.kea.org/project/andragogy-adult-learning/)
* \*[Managing Difficult Conversations](https://www.kea.org/project/managing-difficult-conversations/)
* \*[Post-Observation Feedback](https://www.kea.org/project/positive-professional-relationships-2/)
* \*[Teaching About Teaching](https://www.kea.org/project/teaching-about-teaching/)

**NEA-** FIVE CORE PROPOSITIONS: NATIONAL BOARD-CERTIFIED TEACHER (NBCT)

* [Knowing Your Students](https://www.kea.org/project/professional-learning-facilitator-fka-csp/)
* [Knowing Your Content and How to Teach it to Students](https://www.kea.org/project/knowing-your-content-how-to-teach-it-to-students/)
* [Managing and Monitoring Student Learning](https://www.kea.org/project/managing-monitoring-student-learning/)
* [Thinking Systematically About Your Practice and Learning From Experience](https://www.kea.org/project/thinking-systematically-about-your-practice/)
* [Teachers are Members of Learning Communities](https://www.kea.org/project/teachers-are-members-of-learning-communities/)

**NEA-** INTERSTATE TEACHER ASSESSMENT AND SUPPORT CONSORTIUM (In TASC) STANDARDS

* [Collaboration Between Colleagues](https://www.kea.org/project/collaboration-between-colleagues/)
* [Communicating with Stakeholders](https://www.kea.org/project/communicating-with-stakeholders/)
* \*\*\*Teaching the Teacher: The Importance of Continuous Learning
* [Engaging Classroom Discourse](https://www.kea.org/project/engaging-classroom-discourse/)
* [Evaluating Digital Sources](https://www.kea.org/project/evaluating-digital-sources/)
* [Interdisciplinary Themes](https://www.kea.org/project/interdisciplinary-themes/)
* [Linking Families and Communities to Schools for Student Success](https://www.kea.org/project/linking-families-and-communities-to-schools-for-student-success/)
* [Promote Ownership of Learning](https://www.kea.org/project/promote-ownership-of-learning/)
* [Setting Objectives and Providing Feedback](https://www.kea.org/project/setting-objectives-and-providing-feedback/)
* [Teaching Note-taking and Summarizing Skills](https://www.kea.org/project/teaching-note-taking-and-summarizing-skills/)
* [Technology Integration 101](https://www.kea.org/project/technology-integration-101/)
* [Using Student Evaluations to Improve Instruction and Student Learning](https://www.kea.org/project/using-student-evaluations-to-improve-instruction-and-student-learning/)
* [Utilizing Practice Activities within Content Areas](https://www.kea.org/project/utilizing-practice-activites-within-content-areas/)

NEA- RESTORATIVE PRACTICES

* [Exploring Restorative Practices](https://www.kea.org/project/exploring-restorative-practices/)
* [Building a Positive Classroom Community with Affective Language](https://www.kea.org/project/building-a-positive-classroom-community-with-affective-language/)
* [Restorative Circles: Building Relationships in the Classroom](https://www.kea.org/project/restorative-circles-building-relationships-in-the-classroom/)
* [Restorative Conferencing](https://www.kea.org/project/restorative-conferencing/)
* [Implementing Restorative Practices](https://www.kea.org/project/implementing-restorative-practices/)

**NEA** TEACHER LEADERSHIP

\*[Continuing Education & Learning](https://www.kea.org/project/continuing-education-and-learning/)

\*[Adult Learning](https://www.kea.org/project/adult-learning/)

\*[Continuing Education and Learning](https://www.kea.org/project/continuing-education-and-learning-2/)

\*[Group Processes](https://www.kea.org/project/group-processes/)

\*[Interpersonal Effectiveness](https://www.kea.org/project/interpersonal-effectiveness/)

\*[Personal Effectiveness](https://www.kea.org/project/personal-effectiveness/)

\*[Reflective Practice](https://www.kea.org/project/reflective-practice/)

\*[Technology Facility](https://www.kea.org/project/technology-facility/)

\*[Cultivating Socially Just Environments](https://www.kea.org/project/nea-cultivating-socially-just-environments/)

\*[Explore and Challenge Inequity](https://www.kea.org/project/nea-cultivating-socially-just-environments-2/)

\*[Purposeful Collaboration](https://www.kea.org/project/purposeful-collaboration/)

\*[Building the Capacity of Others](https://www.kea.org/project/building-the-capacity-of-others/)

\*[Learning Community and Workplace Culture](https://www.kea.org/project/learning-community-and-workplace-culture/)

\*[Organizational Effectiveness: Leading with Skill](https://www.kea.org/project/learning-community-and-workplace-culture-2/)

\*[Organizational Effectiveness: Leading with Vision](https://www.kea.org/project/organizing-and-advocacy/)

\*[Organizing and Advocacy](https://www.kea.org/project/organizing-and-advocacy-2/)

\*[Coaching and Mentoring](https://www.kea.org/project/organizing-and-advocacy-3/)

\*[Community Awareness, Engagement and Advocacy](https://www.kea.org/project/community-awareness-engagement-and-advocacy/)

\*[Facilitating Collaborative Relationships](https://www.kea.org/project/facilitating-collaborative-relationships/)

\*[Advocacy](https://www.kea.org/project/advocacy/)

\*[Policy Engagement and Relationships](https://www.kea.org/project/policy-engagement-and-relationships/)

\*[Implementation](https://www.kea.org/project/engagement-and-relationships/)

\*[Policy Making](https://www.kea.org/project/policy-making/)

**NEA** TECHNOLOGY FOR EDUCATORS

* [Introduction to Online "Netiquette"](https://www.kea.org/project/introduction-to-online-netiquette/)
* [Building Relationships Online](https://www.kea.org/project/building-relationships-online/)
* [Connected Educator: Growing Your Professional Network](https://www.kea.org/project/connected-educator-growing-your-professional-network/)
* [Curating Content](https://www.kea.org/project/curating-content/)
* [Facilitating a Virtual PLC](https://www.kea.org/project/facilitating-a-virtual-plc/)
* [Providing Asynchronous Feedback to Learners](https://www.kea.org/project/providing-asynchronous-feedback-to-learners/)
* [Troubleshooting & Providing IT Support to Educators](https://www.kea.org/project/troubleshooting-and-providing-it-support-to-educators/)
* [Virtual Engagement Strategies for Synchronous Learning](https://www.kea.org/project/virtual-engagement-strategies-for-synchronous-learning/)
* [Virtual Engagement strategies for Asynchronous Learning](https://www.kea.org/project/virtual-engagement-strategies-for-asyncronous-learning/)

TECHNOLOGY INTEGRATION

* [Technology Integration: Citizen](https://www.kea.org/project/citizen/)
* [Technology Integration: Collaborator](https://www.kea.org/project/collaborator/)
* [Technology Integration: Designer](https://www.kea.org/project/designer/)
* [Technology Integration: Facilitator](https://www.kea.org/project/facilitator/)
* [Technology Integration: Leader](https://www.kea.org/project/leader/)
* [Technology Integration: Learner](https://www.kea.org/project/learner/)
* [Technology Integration: Analyst](https://www.kea.org/project/analyst-2/)

**NEA-** Trauma Informed Pedagogy

\*[Creating a Healing Centered Learning Environment](https://www.kea.org/project/developing-a-healing-centered-self-care-practice/)

\*[Trauma Informed Support for Students](https://www.kea.org/project/trauma-informed-support-for-students/)

\*[Developing a Healing-Centered Self Care Practice](https://www.kea.org/project/developing-a-healing-centered-self-care-practice/)

\*[Race Based Trauma](https://www.kea.org/project/race-based-trauma/)

\*[Using a Healing-Centered Approach to Support Refugee Students](https://www.kea.org/project/using-a-healing-centered-approach-to-support-refugee-students/)

\*[Poverty Based Trauma](https://www.kea.org/project/poverty-based-trauma/)