**All lesson plans should include the following information. Please submit lesson plans using the electronic form available on** [**www.kea.org**](http://www.kea.org) **at “Members” > “Scholarships, Awards, Grants & Contests” > “Diversity Lesson Plan Contest.”**

1. **Context – (20 pts)**
	1. Describe your class demographics, i.e., the total number of students, male/female student ratio, ethnicities, G.T., Special Education, grade level, etc.
	2. Describe the students’ prior knowledge or focus of previous lesson
	3. Describe any modifications if necessary
	4. Describe the purpose of the lesson as it relates to diversity
2. **Student Success Criteria/Lesson Learning Targets/Objectives – (20 pts)**
3. State what students will demonstrate as a result of this lesson
4. Objectives must be student centered, i.e., “I will successfully . . . ,”“Students will…,” “I can…”
5. Instructional strategies
6. List all Kentucky Core Academic Standard(s) being addressed in the lesson; Please include written language of the targeted standard(s)
7. **Impact on the awareness of diversity on lesson plan – (25 pts)**

A. Why did you select this lesson? Why was the lesson important to you personally?

B. How did this lesson enhance your students' awareness of diversity?

C. Why was this lesson important to your school community?

**IV. List of resources needed to teach the lesson – (5 pts)**

**V. Assessment – (10 pts):** Briefly describe the formative or summative assessments you used and include your data results. You may upload one example of an assessment; this is optional.

**VI. Reflections – (10 pts):** After delivering your unit/lesson, reflect on its success:

A. What evidence/data demonstrates that students met goals and objectives?

B. In what areas did students exceed goals and objectives?

 C. What might you do differently next time?

**VII. Student artifacts/evidence – (10 pts.)** Provide a maximum of 3 examples of students work/evidence (no student photos)