

**EPSB Approved Trainings Provided by KEA, NEA, PLB, and Teacher Coach**

**Click on the training of your choice for details and registration information.**

**APPROPRIATE BOUNDARIES**

**APPROPRIATE TECHNOLOGY**

**BULLYING**

**NEA**

- [Empowering Students to Find Their Voices](#)
- [Cyberbullying/Cyber Safety](#)
- [Federal, State and Local Policy Related to Bullying](#)
- [Education Support Professionals: First Responders](#)
- **\*\*\***[Intervention Strategies for Educators](#)
- [School Connectedness](#)
- [Creating Bully-Free Environments within Structured Settings](#)

**PLB**

- [Bullying: Prevention and Policies for Schools](#)
- [Bullying: The Golden Rule Solution](#)

**TC**

- [Bullying Part I](#)
- [Bullying Part II](#)
- [Bullying Part III](#)
- [Cyberbullying Part I](#)
- [Cyberbullying Part II](#)
- [Cyberbullying Part III](#)

**CLASSROOM MANAGEMENT**

**KEA**

- [Brain Architecture: Trauma, Toxic Stress & Impact on Learning](#)

- [Creating Emotional Balance and Resilience to Enhance Learning Part 2](#)
- [Poverty Informed Care: See Poverty Be the Difference](#)
- [Trauma Informed Classroom Management](#)

## NEA

- [Addressing Challenging Behaviors](#)
- [Classroom Expectation and Routines](#)
- [Creating Classroom Community](#)
- [Aspects of an Engaged Learner](#)
- [Organizing the Physical Layout of the Classroom](#)
- [Trauma-Informed Pedagogy](#)
- [Reflective Practice to Improve Personal Effectiveness in the Classroom](#)
- [Cooperative Learning](#)
- [Using Student Inquiry Based Learning Cycle](#)
- [Teach Global Competence](#)
- [Fostering Growth Mindset](#)

## PLB

- [Classroom Management for Positive Behaviors](#)
- [Transformative Classroom Management](#)
- [Classroom Collaboration](#)
- [Classroom Organization for the 21st Century](#)
- [Partnering with Parents](#)

## TC

- [Class Climate & Student Behavior Part I](#)
- [Class Climate & Student Behavior Part II](#)
- [Class Climate & Student Behavior Part III](#)
- [Class Climate & Student Behavior Part IV](#)
- [Class Climate & Learning Support Part I](#)
- [Class Climate & Learning Support Part II](#)
- [Class Climate & Learning Support Part III](#)
- [Class Climate & Learning Support Part IV](#)
- [Dealing with Difficult Students Part I](#)
- [Dealing with Difficult Students Part II](#)
- [Dealing with Difficult Students Part III](#)
- [Dealing with Difficult Students Part IV](#)

## **DIVERSITY/ CULTURAL SENSITIVITY**

### **KEA**

[Multicultural Awareness: Leading to Just Schools](#)

### **JCTA**

Diversity Training

### **NEA**

- [Exploring and Unpacking Bias](#)
- [Exploring and Unpacking Historical Inequities and Public Education](#)
- [Awareness of Current Institutional Inequities](#)
- [Diversity, Equity, and Cultural Competence in Classroom Instruction](#)
- [Creating a Safe and Equitable Learning Environment](#)
- [Asset-Based, Student-Centered Learning Environment](#)

### **PLB**

- [Cultural Competency and Responsive Teaching](#)

### **TC**

- [Equity and Equality](#)
- [Diversity and Inclusion Overview](#)

## **EDUCATOR ETHICS**

### **KEA- Educator Ethics**

- [Ethics for Educators](#)

### **PLB- ETHICS**

- [Ethics for Education Professionals](#)
- [Ethical Conduct in Education](#)

### **NEA**

- [Educator Ethics & the Law](#)
- \*\*\*\*\*Educator Responsibility for Professional Competence
- [Educator Responsibility to Students](#)
- [Educator Responsibility to the Profession](#)
- [Educator Responsibility to the School Community](#)
- [Educator Responsibility & Ethical Use of Technology](#)
- [Setting and Maintaining Ethical Boundaries](#)
- [Understanding Educator Ethics](#)

### **TC- ETHICS**

- [Ethical Dilemmas](#)
- [Honesty at Work](#)

## **HARASSMENT**

### **TC**

- [Harassment in the Workplace Part I](#)
- [Harassment in the Workplace Part II](#)
- [Harassment in the Workplace Part III](#)

## **SPECIAL POPLULATIONS**

### **KEA – Exceptional Learner**

- [Autism: Teaching Students with Autism](#)
- [Dyscalculia: Difficulty with Calculations](#)
- [Dyslexia: What Every Classroom Educator Should Know](#)
- [Dysgraphia: Difficulty with Writing](#)

### **NEA – Exceptional Learner**

- [IEP Implementation: Communication and Collaboration](#)
- [Understanding the IEP Process](#)
- [Functional Behavior Assessment and Intervention Plans](#)
- [IDEA: Determining Eligibility](#)
- [Working with Students with Autism Spectrum Disorder](#)
- [Introduction to Universal Design and Learning](#)

### **NEA- English Language Learners (ELL)**

- [Advocating for ELL students and their Families at the School Level](#)
- [Advocating for ELL Friendly Local, State and Federal Policies](#)
- [Analyzing Assessments to Support ELL Learning](#)
- [Understanding Academic Language](#)
- [Understanding Second Language Acquisition \(SLA\) Stages](#)
- [Using ELL Strategies in the Classroom](#)
- [Using Formative Assessments to Support ELL Learning](#)
- [Using Standards to Plan for ELL Students](#)

### **PLB- Exceptional Learners**

- [Accommodating All Learners](#)
- [Accommodations through UDL](#)
- [Cognitive Skills - Understanding Learning Challenges](#)
- [English Language Learners](#)
- [Documentation and Implementation for Teachers](#)
- [Understanding ADHD](#)
- [Introduction to Autism](#)
- [Differentiation of Gifted Learners in the Classroom](#)

## TC- Exceptional Needs

- [Learning Disabilities Part I](#)
- [Learning Disabilities Part II](#)
- [Learning Disabilities Part III](#)
- [504 Plan Part I](#)
- [504 Plan Part II](#)
- [Individualized Education Program/Plan \(IEP\) Part I](#)
- [Individualized Education Program/Plan \(IEP\) Part II](#)

## **OTHER TRAININGS**

### PLB- Child Abuse

- [Child Abuse Prevention](#)
- [Keeping Kids Safe](#)

### PLB- Online Learning

- [How to Teach Online for the Classroom Teacher](#)

### PLB- Mental Health

- [Recognizing Early-Onset Mental Health Disorders](#)
- [Suicide Prevention](#)

### PLB- Cooperating Teacher

- [Action Research for School Improvement](#)
- [Peer Review of Teaching](#)
- [Teacher Coaching](#)

### TC-Communication

- [Communication Styles in the Workplace Part I](#)
- [Communication Styles in the Workplace Part II](#)
- [5 Steps to Improve any Relationship](#)
- [Roadblocks to Effective Communication](#)

### TC- Suicide Prevention

- [Suicide Prevention Part I](#)

- [Suicide Prevention Part II](#)
- [Suicide Prevention Part III](#)

## **MICRO-CREDENTIALS**

### **NEA-ASSESSMENT LITERACY**

- [Classroom Embedded Performance Assessment](#)
- [Descriptive Feedback for Student Learning](#)
- [Eliciting Accurate Evidence of Student Learning](#)
- [Formative Assessment in the Teaching and Learning Cycle](#)
- [Foundational Principles of Quality Assessment](#)
- [Learning Targets to Establish Success Criteria and Engage Students](#)

### **NEA- COMMUNITY ENGAGEMENT**

- [Families in Society and Cultural Contexts](#)
- [Family Engagement as Access and Opportunities For All](#)
- [Developing Trusting Reciprocal Relationships through Home Visits](#)
- [Families as Co-Creators](#)
- [Linking Family Engagement to Learning Outcomes](#)
- [Community Partnerships for Learning and Family Well-Being](#)
- [Leading with Professional Ethics](#)
- [Family Engagement Systems](#)

### **NEA COOPERATING TEACHERS**

- [Listening and Nonverbal Communication](#)
- \*[Positive Professional Relationships](#)
- \*[Communication](#)
- \*[Equity Literacy](#)
- \*[Andragogy \(Adult Learning\)](#)
- \*[Managing Difficult Conversations](#)
- \*[Post-Observation Feedback](#)
- \*[Teaching About Teaching](#)

### **NEA- FIVE CORE PROPOSITIONS: NATIONAL BOARD-CERTIFIED TEACHER (NBCT)**

- [Knowing Your Students](#)
- [Knowing Your Content and How to Teach it to Students](#)
- [Managing and Monitoring Student Learning](#)

- [Thinking Systematically About Your Practice and Learning From Experience](#)
- [Teachers are Members of Learning Communities](#)

**NEA- INTERSTATE TEACHER ASSESSMENT AND SUPPORT CONSORTIUM (In TASC) STANDARDS**

- [Collaboration Between Colleagues](#)
- [Communicating with Stakeholders](#)
- **\*\*\*Teaching the Teacher: The Importance of Continuous Learning**
- [Engaging Classroom Discourse](#)
- [Evaluating Digital Sources](#)
- [Interdisciplinary Themes](#)
- [Linking Families and Communities to Schools for Student Success](#)
- [Promote Ownership of Learning](#)
- [Setting Objectives and Providing Feedback](#)
- [Teaching Note-taking and Summarizing Skills](#)
- [Technology Integration 101](#)
- [Using Student Evaluations to Improve Instruction and Student Learning](#)
- [Utilizing Practice Activities within Content Areas](#)

**NEA- RESTORATIVE PRACTICES**

- [Exploring Restorative Practices](#)
- [Building a Positive Classroom Community with Affective Language](#)
- [Restorative Circles: Building Relationships in the Classroom](#)
- [Restorative Conferencing](#)
- [Implementing Restorative Practices](#)

**NEA TEACHER LEADERSHIP**

\*[Continuing Education & Learning](#)

- \*[Adult Learning](#)
- \*[Continuing Education and Learning](#)
- \*[Group Processes](#)
- \*[Interpersonal Effectiveness](#)
- \*[Personal Effectiveness](#)
- \*[Reflective Practice](#)
- \*[Technology Facility](#)
- \*[Cultivating Socially Just Environments](#)
- \*[Explore and Challenge Inequity](#)
- \*[Purposeful Collaboration](#)
- \*[Building the Capacity of Others](#)



- \* [Learning Community and Workplace Culture](#)
- \* [Organizational Effectiveness: Leading with Skill](#)
- \* [Organizational Effectiveness: Leading with Vision](#)
- \* [Organizing and Advocacy](#)
- \* [Coaching and Mentoring](#)
- \* [Community Awareness, Engagement and Advocacy](#)
- \* [Facilitating Collaborative Relationships](#)
- \* [Advocacy](#)
- \* [Policy Engagement and Relationships](#)
- \* [Implementation](#)
- \* [Policy Making](#)

## NEA TECHNOLOGY FOR EDUCATORS

- [Introduction to Online "Netiquette"](#)
- [Building Relationships Online](#)
- [Connected Educator: Growing Your Professional Network](#)
- [Curating Content](#)
- [Facilitating a Virtual PLC](#)
- [Providing Asynchronous Feedback to Learners](#)
- [Troubleshooting & Providing IT Support to Educators](#)
- [Virtual Engagement Strategies for Synchronous Learning](#)
- [Virtual Engagement strategies for Asynchronous Learning](#)

## TECHNOLOGY INTEGRATION

- [Technology Integration: Citizen](#)
- [Technology Integration: Collaborator](#)
- [Technology Integration: Designer](#)
- [Technology Integration: Facilitator](#)
- [Technology Integration: Leader](#)
- [Technology Integration: Learner](#)
- [Technology Integration: Analyst](#)

## NEA- Trauma Informed Pedagogy

- \* [Creating a Healing Centered Learning Environment](#)
- \* [Trauma Informed Support for Students](#)
- \* [Developing a Healing-Centered Self Care Practice](#)
- \* [Race Based Trauma](#)
- \* [Using a Healing-Centered Approach to Support Refugee Students](#)
- \* [Poverty Based Trauma](#)

