EPSB Approved Trainings Provided by KEA, NEA, PLB, and Teacher Coach

Click on the training of your choice for details and registration information.

**APPROPRIATE BOUNDARIES**

**APPROPRIATE TECHNOLOGY**

**BULLYING**

**NEA**

- Empowering Students to Find Their Voices
- Cyberbullying/Cyber Safety
- Federal, State and Local Policy Related to Bullying
- Education Support Professionals: First Responders
- ***Intervention Strategies for Educators
- School Connectedness
- Creating Bully-Free Environments within Structured Settings

**PLB**

- Bullying: Prevention and Policies for Schools
- Bullying: The Golden Rule Solution

**TC**

- Bullying Part I
- Bullying Part II
- Bullying Part III
- Cyberbullying Part I
- Cyberbullying Part II
- Cyberbullying Part III

**CLASSROOM MANAGEMENT**

**KEA**

- Brain Architecture: Trauma, Toxic Stress & Impact on Learning
• Creating Emotional Balance and Resilience to Enhance Learning Part 2
• Poverty Informed Care: See Poverty Be the Difference
• Trauma Informed Classroom Management

NEA

• Addressing Challenging Behaviors
• Classroom Expectation and Routines
• Creating Classroom Community
• Aspects of an Engaged Learner
• Organizing the Physical Layout of the Classroom
• Trauma-Informed Pedagogy
• Reflective Practice to Improve Personal Effectiveness in the Classroom
• Cooperative Learning
• Using Student Inquiry Based Learning Cycle
• Teach Global Competence
• Fostering Growth Mindset

PLB

• Classroom Management for Positive Behaviors
• Transformative Classroom Management
• Classroom Collaboration
• Classroom Organization for the 21st Century
• Partnering with Parents

TC

• Class Climate & Student Behavior Part I
• Class Climate & Student Behavior Part II
• Class Climate & Student Behavior Part III
• Class Climate & Student Behavior Part IV
• Class Climate & Learning Support Part I
• Class Climate & Learning Support Part II
• Class Climate & Learning Support Part III
• Class Climate & Learning Support Part IV
• Dealing with Difficult Students Part I
• Dealing with Difficult Students Part II
• Dealing with Difficult Students Part III
• Dealing with Difficult Students Part IV
DIVERSITY/ CULTURAL SENSITIVITY

KEA

Multicultural Awareness: Leading to Just Schools

JCTA

Diversity Training

NEA

- Exploring and Unpacking Bias
- Exploring and Unpacking Historical Inequities and Public Education
- Awareness of Current Institutional Inequities
- Diversity, Equity, and Cultural Competence in Classroom Instruction
- Creating a Safe and Equitable Learning Environment
- Asset-Based, Student-Centered Learning Environment

PLB

- Cultural Competency and Responsive Teaching

TC

- Equity and Equality
- Diversity and Inclusion Overview
EDUCATOR ETHICS

KEA- Educator Ethics

- Ethics for Educators

PLB- ETHICS

- Ethics for Education Professionals
- Ethical Conduct in Education

NEA

- Educator Ethics & the Law
- *****Educator Responsibility for Professional Competence
- Educator Responsibility to Students
- Educator Responsibility to the Profession
- Educator Responsibility to the School Community
- Educator Responsibility & Ethical Use of Technology
- Setting and Maintaining Ethical Boundaries
- Understanding Educator Ethics

TC- ETHICS

- Ethical Dilemmas
- Honesty at Work

HARASSMENT

TC

- Harassment in the Workplace Part I
- Harassment in the Workplace Part II
- Harassment in the Workplace Part III
SPECIAL POPULATIONS

KEA – Exceptional Learner

- Autism: Teaching Students with Autism
- Dyscalculia: Difficulty with Calculations
- Dyslexia: What Every Classroom Educator Should Know
- Dysgraphia: Difficulty with Writing

NEA – Exceptional Learner

- IEP Implementation: Communication and Collaboration
- Understanding the IEP Process
- Functional Behavior Assessment and Intervention Plans
- IDEA: Determining Eligibility
- Working with Students with Autism Spectrum Disorder
- Introduction to Universal Design and Learning

NEA- English Language Learners (ELL)

- Advocating for ELL students and their Families at the School Level
- Advocating for ELL Friendly Local, State and Federal Policies
- Analyzing Assessments to Support ELL Learning
- Understanding Academic Language
- Understanding Second Language Acquisition (SLA) Stages
- Using ELL Strategies in the Classroom
- Using Formative Assessments to Support ELL Learning
- Using Standards to Plan for ELL Students

PLB- Exceptional Learners

- Accommodating All Learners
- Accommodations through UDL
- Cognitive Skills - Understanding Learning Challenges
- English Language Learners
- Documentation and Implementation for Teachers
- Understanding ADHD
- Introduction to Autism
- Differentiation of Gifted Learners in the Classroom
TC- Exceptional Needs

- Learning Disabilities Part I
- Learning Disabilities Part II
- Learning Disabilities Part III
- 504 Plan Part I
- 504 Plan Part II
- Individualized Education Program/Plan (IEP) Part I
- Individualized Education Program/Plan (IEP) Part II

OTHER TRAININGS

PLB- Child Abuse

- Child Abuse Prevention
- Keeping Kids Safe

PLB- Online Learning

- How to Teach Online for the Classroom Teacher

PLB- Mental Health

- Recognizing Early-Onset Mental Health Disorders
- Suicide Prevention

PLB- Cooperating Teacher

- Action Research for School Improvement
- Peer Review of Teaching
- Teacher Coaching

TC-Communication

- Communication Styles in the Workplace Part I
- Communication Styles in the Workplace Part II
- 5 Steps to Improve any Relationship
- Roadblocks to Effective Communication

TC- Suicide Prevention

- Suicide Prevention Part I
• Suicide Prevention Part II
• Suicide Prevention Part III

**MICRO-CREDENTIALS**

**NEA-ASSESSMENT LITERACY**

• Classroom Embedded Performance Assessment
• Descriptive Feedback for Student Learning
• Eliciting Accurate Evidence of Student Learning
• Formative Assessment in the Teaching and Learning Cycle
• Foundational Principles of Quality Assessment
• Learning Targets to Establish Success Criteria and Engage Students

**NEA- COMMUNITY ENGAGEMENT**

• Families in Society and Cultural Contexts
• Family Engagement as Access and Opportunities For All
• Developing Trusting Reciprocal Relationships through Home Visits
• Families as Co-Creators
• Linking Family Engagement to Learning Outcomes
• Community Partnerships for Learning and Family Well-Being
• Leading with Professional Ethics
• Family Engagement Systems

**NEA COOPERATING TEACHERS**

• Listening and Nonverbal Communication
• *Positive Professional Relationships
• *Communication
• *Equity Literacy
• *Andragogy (Adult Learning)
• *Managing Difficult Conversations
• *Post-Observation Feedback
• *Teaching About Teaching

**NEA- FIVE CORE PROPOSITIONS: NATIONAL BOARD-CERTIFIED TEACHER (NBCT)**

• Knowing Your Students
• Knowing Your Content and How to Teach it to Students
• Managing and Monitoring Student Learning
• **Thinking Systematically About Your Practice and Learning From Experience**
• **Teachers are Members of Learning Communities**

**NEA- INTERSTATE TEACHER ASSESSMENT AND SUPPORT CONSORTIUM (In TASC) STANDARDS**

• **Collaboration Between Colleagues**
• **Communicating with Stakeholders**
• ***Teaching the Teacher: The Importance of Continuous Learning**
• **Engaging Classroom Discourse**
• **Evaluating Digital Sources**
• **Interdisciplinary Themes**
• **Linking Families and Communities to Schools for Student Success**
• **Promote Ownership of Learning**
• **Setting Objectives and Providing Feedback**
• **Teaching Note-taking and Summarizing Skills**
• **Technology Integration 101**
• **Using Student Evaluations to Improve Instruction and Student Learning**
• **Utilizing Practice Activities within Content Areas**

**NEA- RESTORATIVE PRACTICES**

• **Exploring Restorative Practices**
• **Building a Positive Classroom Community with Affective Language**
• **Restorative Circles: Building Relationships in the Classroom**
• **Restorative Conferencing**
• **Implementing Restorative Practices**

**NEA TEACHER LEADERSHIP**

* **Continuing Education & Learning**

* **Adult Learning**
* **Continuing Education and Learning**
* **Group Processes**
* **Interpersonal Effectiveness**
* **Personal Effectiveness**
* **Reflective Practice**
* **Technology Facility**
* **Cultivating Socially Just Environments**
* **Explore and Challenge Inequity**
* **Purposeful Collaboration**
* **Building the Capacity of Others**
NEA TECHNOLOGY FOR EDUCATORS

- Introduction to Online "Netiquette"
- Building Relationships Online
- Connected Educator: Growing Your Professional Network
- Curating Content
- Facilitating a Virtual PLC
- Providing Asynchronous Feedback to Learners
- Troubleshooting & Providing IT Support to Educators
- Virtual Engagement Strategies for Synchronous Learning
- Virtual Engagement strategies for Asynchronous Learning

TECHNOLOGY INTEGRATION

- Technology Integration: Citizen
- Technology Integration: Collaborator
- Technology Integration: Designer
- Technology Integration: Facilitator
- Technology Integration: Leader
- Technology Integration: Learner
- Technology Integration: Analyst

NEA- Trauma Informed Pedagogy

- Creating a Healing Centered Learning Environment
- Trauma Informed Support for Students
- Developing a Healing-Centered Self Care Practice
- Race Based Trauma
- Using a Healing-Centered Approach to Support Refugee Students
- Poverty Based Trauma