<u>EPSB Approved Trainings Provided by KEA, NEA, PLB, and Teacher Coach</u>

<u>Click on the training of your choice for details and registration information.</u>

APPROPRIATE BOUNDARIES

APPROPRIATE TECHNOLOGY

<u>**BULLYING**</u>

NEA

- [Empowering Students to Find Their Voices](#)
- [Cyberbullying/Cyber Safety](#)
- [Federal, State and Local Policy Related to Bullying](#)
- [Education Support Professionals: First Responders](#)
- ***[Intervention Strategies for Educators](#)
- [School Connectedness](#)
- [Creating Bully-Free Environments within Structured Settings](#)

PLB

- [Bullying: Prevention and Policies for Schools](#)
- [Bullying: The Golden Rule Solution](#)

TC

- [Bullying Part I](#)
- [Bullying Part II](#)
- [Bullying Part III](#)
- [Cyberbullying Part I](#)
- [Cyberbullying Part II](#)
- [Cyberbullying Part III](#)

<u>**CLASSROOM MANAGEMENT**</u>

KEA

- [Poverty Informed Care](#)
- [Trauma Informed Classroom Management](#)

NEA

- [Addressing Challenging Behaviors](#)
- [Classroom Expectation and Routines](#)
- [Creating Classroom Community](#)
- [Aspects of an Engaged Learner](#)
- [Organizing the Physical Layout of the Classroom](#)
- [Trauma-Informed Pedagogy](#)
- [Reflective Practice to Improve Personal Effectiveness in the Classroom](#)
- [Cooperative Learning](#)
- [Using Student Inquiry Based Learning Cycle](#)
- [Teach Global Competence](#)
- [Fostering Growth Mindset](#)

PLB

- [Classroom Management for Positive Behaviors](#)
- [Transformative Classroom Management](#)
- [Classroom Collaboration](#)
- [Classroom Organization for the 21st Century](#)
- [Partnering with Parents](#)

TC

- [Class Climate & Student Behavior Part I](#)
- [Class Climate & Student Behavior Part II](#)
- [Class Climate & Student Behavior Part III](#)
- [Class Climate & Student Behavior Part IV](#)
- [Class Climate & Learning Support Part I](#)
- [Class Climate & Learning Support Part II](#)
- [Class Climate & Learning Support Part III](#)
- [Class Climate & Learning Support Part IV](#)
- [Dealing with Difficult Students Part I](#)
- [Dealing with Difficult Students Part II](#)
- [Dealing with Difficult Students Part III](#)
- [Dealing with Difficult Students Part IV](#)

DIVERSITY/ CULTURAL SENSITIVITY

KEA

Multicultural Awareness: Leading to Just Schools

JCTA

Diversity Training

NEA

- Exploring and Unpacking Bias
- Exploring and Unpacking Historical Inequities and Public Education
- Awareness of Current Institutional Inequities
- Diversity, Equity, and Cultural Competence in Classroom Instruction
- Creating a Safe and Equitable Learning Environment
- Asset-Based, Student-Centered Learning Environment

PLB

- Cultural Competency and Responsive Teaching

TC

- Equity and Equality
- Diversity and Inclusion Overview

EDUCATOR ETHICS

KEA- Educator Ethics

- Ethics for Educators

PLB- ETHICS

- [Ethics for Education Professionals](#)
- [Ethical Conduct in Education](#)

NEA

- [Educator Ethics & the Law](#)
- ******Educator Responsibility for Professional Competence
- [Educator Responsibility to Students](#)
- [Educator Responsibility to the Profession](#)
- [Educator Responsibility to the School Community](#)
- [Educator Responsibility & Ethical Use of Technology](#)
- [Setting and Maintaining Ethical Boundaries](#)
- [Understanding Educator Ethics](#)

TC- ETHICS

- [Ethical Dilemmas](#)
- [Honesty at Work](#)

HARASSMENT

TC

- [Harassment in the Workplace Part I](#)
- [Harassment in the Workplace Part II](#)
- [Harassment in the Workplace Part III](#)

SPECIAL POPLULATIONS

NEA – Exceptional Learner

- [IEP Implementation: Communication and Collaboration](#)
- [Understanding the IEP Process](#)
- [Functional Behavior Assessment and Intervention Plans](#)
- [IDEA: Determining Eligibility](#)
- [Working with Students with Autism Spectrum Disorder](#)
- [Introduction to Universal Design and Learning](#)

NEA- English Language Learners (ELL)

- [Advocating for ELL students and their Families at the School Level](#)
- [Advocating for ELL Friendly Local, State and Federal Policies](#)
- [Analyzing Assessments to Support ELL Learning](#)
- [Understanding Academic Language](#)
- [Understanding Second Language Acquisition (SLA) Stages](#)
- [Using ELL Strategies in the Classroom](#)
- [Using Formative Assessments to Support ELL Learning](#)
- [Using Standards to Plan for ELL Students](#)

PLB- Exceptional Learners

- [Accommodating All Learners](#)
- [Accommodations through UDL](#)
- [Cognitive Skills - Understanding Learning Challenges](#)
- [English Language Learners](#)
- [Documentation and Implementation for Teachers](#)
- [Understanding ADHD](#)
- [Introduction to Autism](#)
- [Differentiation of Gifted Learners in the Classroom](#)

TC- Exceptional Needs

- [Learning Disabilities Part I](#)
- [Learning Disabilities Part II](#)
- [Learning Disabilities Part III](#)
- [504 Plan Part I](#)
- [504 Plan Part II](#)
- [Individualized Education Program/Plan (IEP) Part I](#)
- [Individualized Education Program/Plan (IEP) Part II](#)

OTHER TRAININGS

PLB- Child Abuse

- [Child Abuse Prevention](#)
- [Keeping Kids Safe](#)

PLB- Online Learning

- [How to Teach Online for the Classroom Teacher](#)

PLB- Mental Health

- [Recognizing Early-Onset Mental Health Disorders](#)
- [Suicide Prevention](#)

PLB- Cooperating Teacher

- [Action Research for School Improvement](#)
- [Peer Review of Teaching](#)
- [Teacher Coaching](#)

TC-Communication

- [Communication Styles in the Workplace Part I](#)
- [Communication Styles in the Workplace Part II](#)
- [5 Steps to Improve any Relationship](#)
- [Roadblocks to Effective Communication](#)

TC- Suicide Prevention

- [Suicide Prevention Part I](#)
- [Suicide Prevention Part II](#)
- [Suicide Prevention Part III](#)

MICRO-CREDENTIALS

NEA-ASSESSMENT LITERACY

- [Classroom Embedded Performance Assessment](#)
- [Descriptive Feedback for Student Learning](#)
- [Eliciting Accurate Evidence of Student Learning](#)
- [Formative Assessment in the Teaching and Learning Cycle](#)
- [Foundational Principles of Quality Assessment](#)
- [Learning Targets to Establish Success Criteria and Engage Students](#)

NEA- COMMUNITY ENGAGEMENT

- [Families in Society and Cultural Contexts](#)

- [Family Engagement as Access and Opportunities For All](#)
- [Developing Trusting Reciprocal Relationships through Home Visits](#)
- [Families as Co-Creators](#)
- [Linking Family Engagement to Learning Outcomes](#)
- [Community Partnerships for Learning and Family Well-Being](#)
- [Leading with Professional Ethics](#)
- [Family Engagement Systems](#)

NEA COOPERATING TEACHERS

- [Listening and Nonverbal Communication](#)
- *[Positive Professional Relationships](#)
- *[Communication](#)
- *[Equity Literacy](#)
- *[Andragogy (Adult Learning)](#)
- *[Managing Difficult Conversations](#)
- *[Post-Observation Feedback](#)
- *[Teaching About Teaching](#)

NEA- FIVE CORE PROPOSITIONS: NATIONAL BOARD-CERTIFIED TEACHER (NBCT)

- [Knowing Your Students](#)
- [Knowing Your Content and How to Teach it to Students](#)
- [Managing and Monitoring Student Learning](#)
- [Thinking Systematically About Your Practice and Learning From Experience](#)
- [Teachers are Members of Learning Communities](#)

NEA- INTERSTATE TEACHER ASSESSMENT AND SUPPORT CONSORTIUM (In TASC) STANDARDS

- [Collaboration Between Colleagues](#)
- [Communicating with Stakeholders](#)
- ***Teaching the Teacher: The Importance of Continuous Learning
- [Engaging Classroom Discourse](#)
- [Evaluating Digital Sources](#)
- [Interdisciplinary Themes](#)
- [Linking Families and Communities to Schools for Student Success](#)
- [Promote Ownership of Learning](#)
- [Setting Objectives and Providing Feedback](#)
- [Teaching Note-taking and Summarizing Skills](#)
- [Technology Integration 101](#)

- Using Student Evaluations to Improve Instruction and Student Learning
- Utilizing Practice Activities within Content Areas

NEA- RESTORATIVE PRACTICES

- Exploring Restorative Practices
- Building a Positive Classroom Community with Affective Language
- Restorative Circles: Building Relationships in the Classroom
- Restorative Conferencing
- Implementing Restorative Practices

NEA TEACHER LEADERSHIP

*Continuing Education & Learning

*Adult Learning
*Continuing Education and Learning
*Group Processes
*Interpersonal Effectiveness
*Personal Effectiveness
*Reflective Practice
*Technology Facility
*Cultivating Socially Just Environments
*Explore and Challenge Inequity
*Purposeful Collaboration
*Building the Capacity of Others
*Learning Community and Workplace Culture
*Organizational Effectiveness: Leading with Skill
*Organizational Effectiveness: Leading with Vision
*Organizing and Advocacy
*Coaching and Mentoring
*Community Awareness, Engagement and Advocacy
*Facilitating Collaborative Relationships
*Advocacy
*Policy Engagement and Relationships
*Implementation
*Policy Making

NEA TECHNOLOGY FOR EDUCATORS

- Introduction to Online "Netiquette"
- Building Relationships Online
- Connected Educator: Growing Your Professional Network

- [Curating Content](#)
- [Facilitating a Virtual PLC](#)
- [Providing Asynchronous Feedback to Learners](#)
- [Troubleshooting & Providing IT Support to Educators](#)
- [Virtual Engagement Strategies for Synchronous Learning](#)
- [Virtual Engagement strategies for Asynchronous Learning](#)

TECHNOLOGY INTEGRATION

- [Technology Integration: Citizen](#)
- [Technology Integration: Collaborator](#)
- [Technology Integration: Designer](#)
- [Technology Integration: Facilitator](#)
- [Technology Integration: Leader](#)
- [Technology Integration: Learner](#)
- [Technology Integration: Analyst](#)

NEA- Trauma Informed Pedagogy

*[Creating a Healing Centered Learning Environment](#)
*[Trauma Informed Support for Students](#)
*[Developing a Healing-Centered Self Care Practice](#)
*[Race Based Trauma](#)
*[Using a Healing-Centered Approach to Support Refugee Students](#)
*[Poverty Based Trauma](#)