



Diversity Lesson Plan Contest Rubric

All lesson plans should include the following information. Please submit lesson plans using the electronic form available on www.kea.org at “Members” > “Scholarships, Awards, Grants & Contests” > “Diversity Lesson Plan Contest.”

- I. **Context – (20 pts)**
 - A. Describe your class demographics, i.e., the total number of students, male/female student ratio, ethnicities, G.T., Special Education, grade level, etc.
 - B. Describe the students’ prior knowledge or focus of previous lesson
 - C. Describe any modifications if necessary
 - D. Describe the purpose of the lesson as it relates to diversity

- II. **Lesson Learning Targets/Objectives – (20 pts)**
 - A. State what students will demonstrate as a result of this lesson
 - B. Objective must be student centered, i.e., “Students will...” “I can...”
 - C. Instructional strategies
 - D. List all Kentucky Core Academic Standard(s) being addressed in the lesson; Please include written language of the targeted standard(s)

- III. **Impact on the awareness of diversity on lesson plan – (25 pts)**
 - A. What impact did your lesson plan have on your students to enhance their awareness of diversity?
 - B. Why did you select this lesson?
 - C. Why is it important to your school community?

- IV. **List of resources needed to teach the lesson – (5 pts)**

- V. **Assessment – (10 pts):** Briefly describe the formative or summative assessments you used and include your data results. You may upload one example of an assessment; this is optional.

- VI. **Reflections – (10 pts):** After delivering your unit/lesson, reflect on its success:
 - A. What evidence/data demonstrates that students met goals and objectives?
 - B. In what areas did students exceed goals and objectives?
 - C. What might you do differently next time?

- VII. **Student artifacts/evidence – (10 pts.)** Provide a maximum of 3 examples of students work/evidence (no student photos)