KENTUCKY DIVERSITY LESSON PLAN CONTEST

Format – Lesson plans should include the following information. Please submit lesson plans using the electronic form available on www.kea.org

Class Demographics – (5pts): Include contextual information about the class the lesson will be taught to such as the total number of students, male/female student ratio, ethnicities, G.T., Special Education, grade level, etc.

I. Context – (10 pts) Explain how the lesson fits into the unit:
   A. Identify unit topic and unit objectives addressed by this lesson
   B. Describe the students’ prior knowledge or focus of previous lesson
   C. Describe any modifications if necessary

II. Lesson Objectives/Learning Targets – (10 pts)
   A. State what students will demonstrate as a result of this lesson
   B. Objective must be student centered, i.e., “Students will...” “I can...”

III. Connections – (5 pts): List all Kentucky Core Academic Standard(s) being addressed in the lesson. Please include written language of the targeted standard(s)

IV. List of resources needed to teach the lesson – (5 pts)

V. Instructional strategies – (15 pts)

VI. Assessment – (10 pts): Include your data results

VII. Reflections – (10 pts): After delivering your unit/lesson, reflect on its success.
   A. What evidence/data demonstrates that students met goals and objectives?
   B. In what areas did students exceed goals and objectives?
   C. What might you do differently next time?

VIII. Impact on the awareness of diversity on lesson plan – (20 pts)
   A. What impact did your lesson plan have on your students to enhance their awareness of diversity?
   B. What is the purpose of the lesson?
   C. Why did you select this lesson?
   D. Why is it important to your school community?

IX. Teachability – (10 pts)

X. Bonus Points – (3 pts): Provide a maximum of 3 examples of students work/evidence (no student photos)