# KENTUCKY EDUCATION ASSOCIATION Training Programs

The Kentucky Education Association offers a variety of training sessions for schools, districts, local KEA leaders and local KEA associations. Some are offered on a statewide basis, others can be brought into your local area. Most can be adapted to meet local needs. For further details about scheduling and pricing of Professional Learning please contact your local UniServ Director or Michelle Grimes Jones, KEA Director of Professional Excellence, at <u>michelle.jones@kea.org.</u>

# Leaders for Just Schools- Culturally Responsive Schools

The entire training series is designed to be 6-hours. It can be delivered in 4-  $1\frac{1}{2}$  hour sessions that occur in 1 day or it can be split and presented over multiple sessions.

# • Overall Training Description

The Leaders for Just Schools Training is designed to help educators understand the needs regarding diversity, social justice, and equity as it relates to education. The purpose is for participants to work on understanding equity and to make plans to implement equitable practices in their classrooms, schools, districts, and communities.

#### • What Is Equity

Participants will work on a group definition on the word equity and how that relates to education. After creating a growing definition of equity, participants will reflect on when and how they first interacted with members of society classified as "other" in some way.

# • Exploring Implicit Biases

Participants will reflect on implicit biases and prejudices they had previously or may still have as members of their communities. As part of this, participants will reflect on what is privilege and what privileges they have as a part of their lives.

# • Exploring Privilege

Participants will work through how their privilege established their own personal lives. While everyone can have struggles in life, some struggles are specifically tied to races, religion, orientation, and disability. Microaggressions and their effects will be explored in this section.

# • How Did We Get Here; Where Do We Go

Participants will learn the history of how systemic oppression was built into both public education and American Society. Participants will work on how to take this information and implement change in their classrooms, schools, districts, and communities.