KEA

Revolutionizing Our Return

Tuesday, July 14th

9:00-10:00
Noraa Ransey

I Know my students have ACEs Now What?

This session is set as an implementation and management session.
- Add trauma sensitive teaching and management strategies to your educator's toolbox
- Prepare for returning after a pandemic
- Beyond knowing about ACEs, building resilience, and preparing all students for life-long learning

11:00-12:00
Heather Hooppaw

Getting Started with Google Classroom (Beginner)

Google Classroom isn't just a place to post homework; it can help improve your ability to connect with your students, respond to their needs, and challenge them with personalized assignments. Come learn how to set-up your very own Google Classroom and get up and running with remote teaching & learning quickly!

1:00-2:00
Gina Crider & Melanie Trowel

Don't let MICRO in micro-aggressions fool you

Description: Micro-aggressions have negative impacts on students: academically, socially, and emotionally. Recognizing and responding to micro-aggressions in the classroom can create a sense of belonging and equitable learning environments for all students. This webinar will give you tools for recognizing and responding to micro-aggressions in the classroom.

3:00-4:00
Bill Van Loo and Sarah Van Loo

Leveling Up Google Slides for Seesaw and Google Classroom

Google Slides is a tool that allows educators to share a variety of information with students in a dynamic fashion. In this course, participants will learn fundamental principles of information design that will empower them to make high-quality Google Slides presentations. Participants will then learn how to integrate Google Slides with Seesaw and Google Classroom for presenting information, giving directions, and creating templates for students to make their own presentations.

5:00- 6:00
Kadia Turner

Race & Relationship: Social Safety for Diverse Learners

Participants will explore the concept of microaggressions, and their impact. Participants should leave with a plan to support diverse learners through micro-intervention.

KEA
Revolutionizing Our Return

Wednesday, July 15th

9:00-10:00
Michele Handegan & Noraa Ransey

Communicating with Flip Grid

Want to increase engagement within your classroom? Let students communicate with other students across the state via Flip Grid. #Gridpals take pen pals to a whole new level. Come check out how two NBCT teachers use Flip Grid to motivate their littles in reading, and bring enjoyment and giggles to their classrooms even beyond the classroom as Covid 19 did not halt their plans.

11:00-12:00
Heather Hooppaw & Karma Nordstrom

Google Classroom (Advanced)

Did you know that there are hundreds of apps that can be integrated into Google Classroom? In this advanced training, come learn how to use some of these integrations to make more complex assignments, provide an interactive learning environment, utilize tools for one-on-one student support and differentiate work to fit your students' needs.

1:00-2:00
Emilie Blanton & Vickie Gregory

Unpacking the Invisible Knapsack and Equity

This section is designed to recognize the ways in which society privileges some people over others. It will help you reflect and unpack areas of your lives where you experience hidden benefits as well as the areas where you do not along with how equity should look in the classroom.

3:00-4:00
Noraa Ransey

Life in Education After Covid19: Strategies for Educators

Part one taking care of YOU
Part two teaching after a pandemic

5:00- 6:00
Kaysin Higgins

Bitmojis Reaching the Classroom and Beyond

Join me to learn how to create an interactive and engaging virtual classroom using your Bitmoji. Once created, you can use your Bitmoji classroom for distance learning or in-person learning. The possibilities are endless!

KEA

Revolutionizing Our Return

Thursday, July 16th

9:00-10:00
Susan McLaughlin-Jones

Setting Expectations in a Changing Classroom Environment

Establishing expectations in your classroom with students is essential for success. It can be challenging when doing so in a virtual setting. We will cover ways to maintain high student expectations whether the learning is occurring in-person or virtually.

11:00-12:00
KDE Teacher Talk
Jocelyn Waddle & Michelle Jones

Journey to Accomplished Teaching: Becoming a National Board-Certified Teacher KDE Teacher Talk

If you are considering whether or not to pursue National Board Certification, this session is for you. During this time we will review the eligibility requirements, financial obligations, important items to consider, and the supports that are available to help you through the National Board process.

1:00-2:00
Linda Tyree and Amy Beal

Welcome Back: Post Pandemic Return to School

Welcome Back! We are all excited about returning to school, but what will that look like? So much is still unknown! How do I help my students feel safe? What about their parents? Or my colleagues? This session will focus on mental health considerations as well as practical suggestions for a smooth re-entry.

3:00-4:00
KET

Learn at Home Resources from KET Education: for Teachers edition

Learn about KET Education's free services and resources to help you continue teaching your students during the global COVID-19 health crisis. We are here to help Kentucky educators with on-air programming and online PD & instructional resources. This webinar includes an overview of PBS Learning Media with new NTI curated collection.

5:00-6:00
Ann Marie Borders and Ellen Brooks

Differentiating & Team Teaching: Distance Learning Edition

Tools like Seesaw, Flipgrid and Google Classroom are beloved by educators across the nation, and can be utilized to serve our students with direct, targeted assignments via enrollment in multiple classes or with the use of Co-Teachers. Entire grade levels may benefit from a shared space, and special area teachers and support staff can be linked to their students more easily. Get some strategies for possibilities of maintaining multiple groups of students in classes, and including Co-Teachers - or getting yourself included in pre-existing ones!

KEA

Revolutionizing Our Return

Monday, July 20th

9:00-10:00
Stephanie Cornwell

Connecting with students in a distance learning environment.

This webinar will consist of strategies and tools for building relationships with students in all age groups when participating in distance learning for social distance purposes.

11:00-12:00
LaTonya Rowe

Creating a Cozy Classroom While Social Distancing

Join me as we create an in-person and/or virtual learning environment that is inviting and fully engages students after the COVID 19.

1:00-2:00
Ellen Brooks

Weebly: The Free Website Builder

Design a space for all of your links and documents, text and images to coexist. Make use of the standard, dropdown and blog page formats to organize your digital go-to space for students and families. A tutorial on basic tools on the free account, with an interactive element for live presentations.

3:00-4:00
Kelly Hutt

Implement Seesaw in both your classroom & virtual classroom

I will share how I implemented Seesaw into my classroom and how it was a great transition into digital learning.

5:00-6:00
Kristal Jaaskelainen & Ellen Brooks

Formative Assessments

How popular EdTech tools can be leveraged to collect formative assessment and inform instruction in an asynchronous environment.

KEA

Revolutionizing Our Return

Tuesday, July 21st

9:00-10:00
Evelyn Daughtery & Kimmie Conrad

Providing Accommodations and Scaffolds

How do you support students with IEPs, language learners, and older students with developing literacy skills in a distance learning environment? Learn strategies for providing accommodations, scaffolds, SIOP features, and elements of explicit instruction in an asynchronous setting that support all students. This webinar will begin with a survey and the webinar will be tailored based on participants needs.

11:00-12:00
Dr. Damien Sweeney

Reflect and Reset: Teacher Emotional Well-being

This session is designed to help normalize stress for educators during this unusual time while helping them learn ways to help cope with stress and become resilient.
Lesson Objectives:
I understand that my stress, anxiety and feelings of being overwhelmed are normal.
I can create a self-care plan that is truly personalized to my needs and will help me when I feel overwhelmed.

1:00-2:00
Sharon Todd

Recognizing and Responding to Mental Health needs of Students upon Returning to School in the Aftermath of a Pandemic

Returning to school after the declaration of a global pandemic means changes in our professional responsibilities. Before COVID-19, about four million 9 to 17-year-olds had a major mental health disorders resulting in significant impairment at home, school, and with peers. Many have called COVID-19 the "perfect storm" to exacerbate mental health concerns, or bring on new ones for our students. Caring for the whole child has never been more critical, and this session will equip you with the knowledge you need to recognize students' mental health needs and how to respond accordingly. Resources will be provided.

3:00-4:00
Jennifer Logsdon

App Smashing Science

This session will provide you with all things Google and App Smashing but with a focus in Science. Walk away with ready to implement lessons. Lessons will center around Middle School Science content but are easily adapted to any grade level.

KEA

Revolutionizing Our Return

5:00-6:00
Evelyn Daughtery & Kimmie Conrad

Providing Accommodations and Scaffolds with Google Classroom

How do you support students with IEPs, language learners, and older students with developing literacy skills in an asynchronous distance learning environment? Learn strategies for providing accommodations, scaffolds, SIOP features, and elements of explicit instruction in an asynchronous setting that support all students using Google Classroom.

KEA

Revolutionizing Our Return

Wednesday, July 22nd

9:00-10:00
Molly Wesley and Amber Onkst

Pivoting Family Support Programs During a Pandemic

Discuss how schools can pivot programming and resources to a virtual platform. During a pandemic, the structure of supports for families can change drastically. Educators are used to sending a student to the FRYSC. Now your student is not with you! But that doesn't mean that your FRYSC has stopped supporting families. FRYSC's across the state are making changes in community partnerships, service delivery and programming to ensure that families have all of the support they need to address inequities that might be further expanded due to a crisis! Join us to discuss pivoting supports while also ensuring all students have access including how FRYSC's partner with building teachers to ensure student safety and success throughout the course of virtual learning!

11:00-12:00
Sara Akin

Creating a Safe Harbor: Trauma Informed Care for School Personnel

Participants will learn the impact of trauma, its prevalence among students, and the effect it has on the developing brain. Participants will use their "trauma" lens while working to implement trauma sensitive principles and practices. This will allow participants to address the impact of trauma on students and increase their ability to succeed in school. We will explore how to integrate trauma sensitive practices within all tiers of support. This professional learning opportunity will promote resiliency and wellness among students, their families and staff.

1:00-2:00
Ellen Brooks

Symbaloo- Interactive Bookmarking

A full tutorial on options to make free choice bookmarks, or learning paths targeted for simplicity of use; push out important content to students in quick-link format. Easy to customize and update, learn how to make, find and share a symbaloo with the audience of your choice, or use it for yourself!

3:00-4:00
Kelly Hutt

SeeSaw- What's It All About

We will explore the app SeeSaw and learn about the features available to increase student accountability, involve parents, help students show digital citizenship, and differentiate learning.

5:00-6:00
Michael Sireci

Solving Health and Safety Concerns through Effective Communication

Health and Safety Committees have a long history of helping to make the workplace safer for everyone by addressing safety issues and reaching resolutions. Starting a Health and Safety Committee will give KEA members a way to be heard and a seat at the table with policy makers. This workshop will give you tools to first organize an association only committee, create an agenda and meet with management in a joint committee structure. COVID-19 safety issues are critical to quickly address. Check lists will be provided to help KEA members think about OSHA COVID-19 safety protocols as well as traditional transportation and maintenance issues. This workshop helps workplaces get prepared and maintain a problem solving culture.

KEA

Revolutionizing Our Return

Thursday, July 23rd

9:00-10:00
LaManda Moore

Title: A Change of Mind: Implicit Bias

Participants will understand what Implicit Bias is and how these biases shape our everyday lives. We will learn how to identify them and discover action steps for a change of mind.

11:00-12:00
Sharon Todd and Amy Riley

Educator Self-Care to Prevent Secondary Trauma

Pandemics. First-Time Virtual Learning. Isolation. Racial Tensions. Just <u>one</u> of these factors is potentially traumatic for many adults. How can an educator be expected to lead his/her class when they feel the sting of trauma themselves? This session will focus on the dangers of secondary traumatization experienced by many educators in recent months and will offer practical strategies for self-care. Come ready to take a virtual vacation and learn how to put on your proverbial "oxygen mask" before helping your students. Resources and application provided.

1:00-2:00
KET

Fun for Kids, Easy for Parents- KET Education Online Resources

Featuring resources from KET Education and PBS Learning Media, come explore thousands of safe and engaging videos, interactive lessons, support materials, and much more. Use PBSLM to complete assignments or just as fun educational activities to cure cabin fever. Learn how to navigate, search, and save desired content. All resources are aligned with educational standards. Plus, explore PBS Kids multimedia games and hands-on activities.

2:00-3:00
Leah Carballoso

Google Suite: Digital Learning

Google Suite for Digital Learning takes and in-depth approach to using G-Suite (Google Apps for Education) in the classroom. This course will focus mainly on Docs, Classroom, Sheets, Forms, and Drawings, but will also include a few different apps and extensions to use in the classroom. 1:1 learning and classroom management are auxiliary topics for discussion during the presentation.

5:00-6:00
Kelly Newton & Sarah Van Loo

Facilitating Quality Practice

Quality practice is going to look, sound and feel different virtually. Let's practice with tools that teachers can use with students. We will learn about best practices for online learning, including instructor presence, learning objectives, real world applications, clear expectations, engaging students, prompt feedback, and netiquette. We will focus on two platforms: Seesaw and Google Classroom.

KEA

Revolutionizing Our Return

Friday, July 24th

9:00-10:00
Ellen Brooks

EdTech Pedagogy in Early Childhood

Our youngest learners are navigating the world online and offline. How can we best accommodate the digital world, keeping our early childhood student's diverse and unique needs in mind? Using technology to provide learning, but knowing when offline options are best or better; a look at evaluating technology and developing online activities for our students with parent supportsY5-2.

11:00-12:00
Amy Riley

Teaching Mindfulness to Reduce Negative Student Behaviors

Are some of your brightest students unorganized, unfocused, and disruptive? Have you tried every "textbook" strategy to no avail? Wish there was a way to truly TEACH impulse control? Then, mindfulness is the technique for you! Participants in this session will not only learn practical strategies for teaching students the centuries old art of mindfulness, they will also PARTICIPATE in actual activities and have access to countless online resources. Come and learn how this one technique has changed one rural, KY school in Mercer County from a school of reaction to prevention simply by utilizing mindfulness strategies for only five minutes per week.

1:00-2:00
KET

Fact or Fiction? Help Your Child find Reliable Information on the Web KET

In an age of misinformation, how can your child find credible factual content when doing research for a school assignment or just to find out the latest news? In this webinar, learn some simple techniques the experts use for discerning the truth of online content including "lateral reading" and "reverse image searches" as well as some great kid-friendly media literacy educational resources.

3:00-4:00
Crystal Puryear

Using Digital Tools to Engage Readers

We will explore: Epic! Read Amazing Children's Books Online! I have tips for effectively using it for engagement and effective instruction.
Novel Effect App- Not the same old storytime. Music, sound effects, and character voices play at just the right moment. The best new application I have used this year, I can wait to share and have teachers try it out too.