

Workshop #1

General Audience
Breakout #1, 9:00-10:30,

No Teacher Left Behind

Amanda Santos & Carla Kent

Through the use of a workshop style session known as a Future Creating Workshop, new and veteran teachers who are passionate about increasing the level of support for new teachers will actively engage in solution-based conversations to address the level of mentorship for new teachers. The goal of this session is to build professional capacity in teachers. It is meant to deepen professional learning so that teachers are equipped and empowered to teach by providing research-or evidence-based strategies. This allows actionable feedback to school and district staff to build a large cadre of effective teachers.

Workshop #3

General Audience
Breakout #1, 1:00-2:30,

National Board Certification : The reasons and rhyme to getting certified

Susan Kimberly Draewell

All Kentucky students deserve an accomplished practitioner. This session will encourage teachers of all contents and levels to begin their National Board certification process. This informative session will give highs and the lows of certifying; resources for success; an a question and answer section.

Workshop #2

General Audience
Breakout #1, 10:30-12:00,

Become a National Geographic Certified Educator

Sam Northern

The National Geographic Educator Certification Program lets you join a professional development program for PK-12 educators designed to inspire the next generation of explorers, conservationists, and global citizens. This workshop introduces the National Geographic Learning Framework, which covers the skills and knowledge to teach students about the world, empowering them to succeed and make it a better place. Complete Phase 1 today to join a community of educators committed to creating a more sustainable world.

Workshop #4

General Audience
Breakout #1, 2:30-4:00,

Trauma informed classroom

Katie Janoski

Knowing the signs of trauma in the classroom and being able to recognize trauma and help students cope in the classroom is going to help all students learn and achieve goals in the classroom.

Workshop #5

General Audience
Breakout #2, 9:00-10:30,

Building a Professional Foundation

Michele Handegan

Belonging to a professional community, networking nearby and globally, and inspiring to be a teacher leader are key ways to enhance your growth as a professional. Are you a risk-taker, do you tend to follow your gut, are you a little timid with technology, a tech guru, a shy person, or an outgoing individual? Regardless of your experience or personality, this session will require you to reflect on your daily teaching, branch out and meet new people, and will motivate you to take the next step in your professional growth.

Workshop #7

General Audience
Breakout #2, 10:30-12:00,

See and Hear Our World Differently

Amy Bolar

Classrooms are diverse. Having discussions centered around privilege and bias are imperative as we continue our quest to build culturally rich environments, value diversity and level the playing field for all students. This session uses song lyrics and art to create a space that is conducive to beginning to unpack privilege and bias in order to have meaningful discussions. 1

Workshop #6

General Audience
Breakout #2, 10:30-12:00,

An RTI Model that Works: Implementing School Wide Intervention Systems

Josh Morgan

Districts often offer Response to Intervention guidelines to schools while neglecting to supply tools or adequate support to meet those expectations. This session presents a practical, building-level approach to establishing and implementing the components of a strong school wide intervention program. I will focus on academic interventions and guide participants to use longitudinal data to assign interventions, select progress monitoring tools, move students between tiers, analyze data, and determine effectiveness of the school wide program.

Workshop #8

General Audience Breakout #2, 2:30-4:00,

Attacked and Alone! A Special Education Teacher's Dilemma

Mike Ross

The frustration is real, and you are not alone in the desire to serve your students and protect yourself. This workshop will explore the rights and actions that can be taken when the very student that teachers are advocating for is the same one creating a dangerous and in all too many cases, an abusive environment that where the teacher is the victim. We will explore the resources at your disposal to advocate for a safe classroom for your students and for professionals that are charged with meeting the needs of those students.

Workshop #9

General Audience

Breakout #3, 9:00-10:30,

Google Suite: Digital Learning

Leah Webster

Google Suite for Digital Learning takes an in-depth approach to using G-Suite (Google Apps for Education) in the classroom. This course will focus mainly on Docs, Classroom, Sheets, Forms, and Drawings, but will also include a few different apps and extensions to use in the classroom. 1:1 learning and classroom management are auxiliary topics for discussion during the presentation.

Workshop #11

General Audience

Breakout #3, 1:00-2:30,

Globalize Your Classroom: A Treasure Chest of Ideas to Add a Global Focus to Your Classroom

Emmanuel Bowman Anama-Green, Jr.

In this session participants will be able to explore a variety of different strategies that can be used to add a global touch to their classrooms. Some of the strategies will include how to use Skype and Google Hangouts to communicate with businesses, schools, museums, etc., in other countries. Participants will also learn how to include basic student-led podcasting into their teaching. Every participant will leave with a few extra practical strategies for their classrooms.

Workshop #10

Gr 4&5 Audience

Breakout #3, 10:30-12:00,

Tech Tips for Teachers

Amanda Klare

Teachers, are you ready to bring your instruction to life? Come to this session to learn how to incorporate technology in your lessons. You will learn about different resources such as Classroom Screen, Screencastify, hypderocs, and FlipGrid. You'll also learn some different tricks for Google tools to work for you and your students.

Workshop #12

General Audience

Breakout #3, 2:30-4:00,

Game On! Using Gamification in the Classroom

Sam Northern

You have seen gamification in a variety of settings: completing a punch card to earn a free sandwich or receiving a badge for taking 10,000 steps. The idea is to encourage brand loyalty, so how does gamification impact student learning? Games, in any form, increase motivation through engagement. This session demonstrates how to gamify aspects of classroom instruction. We will explore the design process, teaching strategies, and digital tools for gamifying the classroom.

Workshop #13

Pre- K Audience

Breakout #4, 9:00-10:30,

Challenging Children to Think Creatively

Annie Wheatcraft

Provocations are a Reggio Emilia preschool technique that invites your students to expand their ability to think and express themselves creatively across content areas. By creating learning invitations based on your students' interests and content standards, you can develop a classroom climate of creativity and engagement and integrate math, literacy, science, the arts, physical activity and social skills. Using simple materials and free resources, provocations can transform your students into leaders of their own learning.

Workshop #15

Pre-K Audience

Breakout #4, 1:00-2:30,

Jennifer Hawkins

Description coming- currently being updated

Workshop #14

Pre-K Audience

Breakout #4, 10:30-12:00,

Cool Calm Collected in Preschool

Karen Dempsey

Get ready to change your classroom environment by a few inexpensive tools and technique. Learn strategies that will help with the most challenging student or class. This session may also help you in your everyday life and coping with stress and moments in life that you may feel out of control. Leave with tools that you can start placing daily and watch how cool calm collected your classroom/life can really be.

Early Childhood Standards

Motor 1.2, Health/Mental Wellness 1.4, Physical Development 1.1

KY Learning Standards

Practical Living 2.29, Vocational Studies 3.2

Workshop #16

Pre- K Audience

Breakout #4, 2:30-4:00,

SeeSaw- What's It All About

Kelly Hutt

We will explore the app SeeSaw and learn about the features available to increase student accountability, involve parents, help students show digital citizenship, and differentiate learning.

Workshop #17

Primary Audience

Breakout #5, 9:00-10:30,

Effective Collaboration with your Library Media Specialist

Ashli Gore

Effective Library Collaboration: Implementing Reading & Writing Across the Curriculum

Workshop #18

Primary Audience

Breakout #5, 10:30-12:00,

I Like Motivating Students and I Cannot Lie!

Nora Ransley

Is motivating readers a struggle? I too know the struggle is REAL. If you are interested in research based strategies to get to know your students, grow your students, and strategies to motivate all readers this session is for YOU!

Workshop #19

Primary Audience

Breakout #5, 1:00-2:30,

Multi-sensory instructional strategies

Cynthia Reynolds, NBCT

Have you ever wondered how to get your students more engaged in the lesson while creating a multi-sensory experience for your classroom? This session will show you a variety of ways to incorporate the five senses into your lessons to help with retention of information and engagement.

Workshop #20

Primary Audience

Breakout #5, 2:30-4:00,

Guided Reading Bootcamp

Delena McGuire

This session looks at all the essentials for making Guided Reading a success in the classroom. From running records to picking amazing text to managing small groups, this session covers it all. Information is based on Jan Richardsons' Next Steps Forward in Guided Reading, but the tips and trick work with anything from Daily 5 and beyond.

Workshop #21

Primary Audience

Breakout #6, 9:00-10:30,

Building Academic Conversations using Math Language Routines

Jana Bryant, NBCT

Math Language routines, done regularly, can benefit ALL students, though they are particularly supportive our students struggling with the linguistic components of math and our English Language Learners. Participants will learn to scaffold tasks and amplify language so students can make their own meaning, and strengthen the opportunities and supports for helping students to describe clearly their mathematical thinking to others, orally, visually, and in writing and in constructive mathematical conversations (pairs, groups, and whole class). The ability to reason mathematically is strongly linked to mathematics language development. This session will explore

Workshop #23

Primary Audience

Breakout #6, 10:30-12:00,

Lions, Bats, and Sugar Flyers, Oh My! Presenting low cost hands-on strategies to increase student engagement.

Latonya Taylor-Rowe

How does stone soup, a bat cave, a cross country truck driver, and a safari increase student engagement in the classroom? During my presentation, I will share a plethora of the hands-on strategies and technological resources used in my classroom to increase student engagement. With a little creativity and ingenuity, any classroom can become an engaging environment where students want to be present and participate in real-world learning. Let's all be "Champ-er Campers" by pulling our resources and working together to guide

Workshop #22

Primary Audience

Breakout #6, 10:30-12:00,

Use visual supports to help ALL students

Annie Wheatcraft

Participants will learn about using visual supports to enhance student independence during learning activities, transitions, and classroom routines. Strategies presented are suited to all students preschool to 3rd grade that struggle with behavior and independence in the classroom. Participants will leave the session with an increased understanding of how visual supports enhance student cooperation and independence, how to create effective visual supports and how to pair direct instruction with visual supports to increase student success.

Workshop #24

Primary Audience

Breakout #6, 2:30-4:00,

The Stories We Tell Ourselves: Promoting Social Skills & Empowering Minds

Matt B. Hooks

Matt B. Hooks a dyslexic author who learned how to face and overcome his fears of reading and writing. He has written and illustrated five children's books, (Sold on Amazon), which promote social skills, empowering minds and improving yourself. It is now his mission to reach out to others who are at risk of developing a 'learned helplessness' attitude towards reading. In doing so, Mr. Hooks hopes his books and story will inspire others to reach their personal goals. If you are seeking to find a presentation targeting Professional Responsibilities, Matt B. Hooks hopes to deliver. He also currently teaches special

Workshop #25

Gr 4&5 Audience
Breakout #7, 9:00-10:30,

Blended Learning in the Intermediate ELA Classroom

Chelsea Allen

During this session, participants will be introduced to a variety of strategies and technologies to use in the intermediate (4-5) English Language Arts classroom. These strategies and technologies are used as a blended learning approach to cover the Common Core State Standards. Blended learning in the ELA classroom allows teachers to know their students and to personalize learning for every student.

Workshop #27

Gr 4&5 Audience
Breakout #7, 1:00-2:30,

Digital Book Clubs

Lana Dixon, NBCT

This session addresses KAS Reading Standards and how to engage readers in discussions about texts through questioning using a wide variety of digital tools. Learn to implement digital book clubs in which students ask and answer questions, make inferences, analyze characters, discuss central ideas, and cite evidence. Learn to connect classrooms globally and extend learning opportunities beyond your classroom walls while developing the habit of reading texts closely through peer collaboration and feedback.

Workshop #26

Gr 4&5 Audience
Breakout #7, 10:30-12:00,

Spicing up Science

Britney Spicer

This session will provide Elementary teachers with resources and lesson ideas for teaching Kentucky science standards (NGSS).

Workshop #28

Gr 4&5 Audience
Breakout #7, 2:30-4:00,

Number Talks

Madison Isaacs

Number Talks are a great way to improve your students mental math thinking skills. They are something that if done the correct way will transform your math instruction time from teacher led to student led. We will go over several different math practices and content that can be taught with a number talk. Towards the end of the session, participants will get to facilitate their own number talks and practice number talks so they can take them back to their own classrooms

Workshop #29

Gr 4&5 Audience

Breakout #11, 10:30-12:00

Daily 5: Reading Instruction For Every Teacher

Madison Isaacs

Daily 5 for reading has been something that has been around for awhile, but do you know how to use it for optimal success? How do you group your students? How do they choose their rotations? How do you monitor behavior during reading rotations? These are all common questions, and during this session you'll find how to have a successful reading block time. Your students will love being able to rotate around the room while you are getting quality small group instruction in with all of your students.

Workshop #31

MS Audience

Breakout #8, 10:30-12:00,

Teaching Literature with Film

Katie Kerr

Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

Workshop #30

MD Audience

Breakout #8, 9:00-10:30,

Finding The Desire To Inspire: Tips & Tricks To Bring Your Social Studies Lessons To Life In The Classroom

Holly Cramer

Looking for ways to level-up the action in your classroom? Do you want to increase student engagement in your lessons? Come join me! Let me show you easy ways to inspire your students to participate more in your classroom and quick ways to transform your classroom into destinations, other worlds, and themed locations they will never forget. Standards addressed in this session:

*Components of Kentucky Framework Domains 2 and 3

*NBCT Core Proposition 2

Workshop #32

MS Audience

Breakout #8, 1:00-2:30,

Small Changes for Big Impact in Your Science Classroom

David Grossman

This session is designed for science teachers of all grade levels. We will provide you with a few strategies that you can implement immediately in your classroom to help move your instruction to meet the demands of the Kentucky Academic Standards for Science. Strategies presented: Flip the script (putting labs before instruction), Talk Moves to encourage scientific dialog in the classroom, phenomena-based instruction, generating and using student questions in the science classroom, and making modeling a regular part of the science class.

Workshop #33

MS Audience

Breakout #8, 2:30-4:00,

APP Smashing Science

Jennifer Logsdon

This session will provide you with all things Google and App Smashing but with a focus in Science. Walk away with ready to implement lessons. Lessons will center around Middle School Science content but are easily adapted to any grade level.

Workshop #34

MS Audience Breakout #11, 1:00-2:30,

Math Language Routines for Building Both Language and Content Knowledge

Jana Bryant, NBCT

Description coming- currently being updated

Workshop #35

HS Audience

Breakout #9, 9:00-10:30,

Engaging the Unmotivated Math Student

Alex Shearer

In my 20 years of teaching math, I have used many strategies to engage math students who simply don't want to learn math. I will share strategies that actually work, attempt to explain why some do not, and how to modify strategies that teachers already use to be more engaging for their current students. In addition, I will demonstrate the process I use to develop new projects or strategies that are designed to engage students that are typically very difficult to reach.

Workshop #36

HS Audience

Breakout #9, 10:30-12:00,

Culturally Responsive Teaching and African-American Students

Dr. Whitney M. Stewart

The academic underachievement of African-American students in public schools is well documented. Trends in the achievement gap between African-American and White students have persisted over the last 25 years in predictable and disturbing patterns (Kena et al., 2016). This session aims to teach educators (NBCT Core Proposition 1) how the cultural assets of African-American can be leveraged through instructional practices (Kentucky Framework for Teaching Standards Domain 2: Classroom Environment) to enhance African-American students' academic performance.

Workshop #37

HS Audience

Breakout #9, 1:00-2:30,

Genius Hour: Student Driven, Student Led

Sherri McPherson, NBCT

What would your classroom look like if you devoted one class period a week to student-driven learning? Learn how to create a personalized learning environment within a Genius Hour framework. Explore how personalized learning will increase your students' motivation and independence while meeting the Five Core Propositions for National Board Certification.

Workshop #38

HS Audience

Breakout #9, 2:30-4:00,

Freedom, Choice, and Differentiation in the High School Classroom

Danna Pearsall

In this session, teachers will discuss the benefits of providing choice in all aspects of the high school classroom from seating to final projects. Presenters will provide several examples of how increasing student freedom and providing choice has increased student engagement and investment in their classrooms. Topics will include flexible seating, choice boards, discussion techniques, and formative and summative assessments, among others.

Workshop #39

General Audience

Breakout #11, 9:00-10:30

From Little Things, Come Big Things: Berlin from 1948 to 1990

Leah Turner

The book, *The Candy Bomber: The Story of the Berlin Airlift's Chocolate Pilot*, was just going to be a book we read. It wasn't supposed to take on a life of its own; but the book had other plans. This session will discuss the evolution of the book's life in my classroom and the "touchable" real history it lead to. Join us as we take you to Berlin from 1948 to the last flight over the Wall in 1990.

Workshop #40

MS Audience

Breakout #10, 9:00-10:30,

Double-Down: How to Collaborate in GSuite - Getting Twice the Results in Half the Time

Wendy Berryman

This past year, my colleague and I spent some time setting up a Google Classroom for our 8th grade students. Each of us took our best lessons, projects, and assessments and collaboratively built our Google Classrooms and Google Forms Assessments. By engaging our students with technology and sharpening each other's lessons through digital collaboration, we were able to successfully reduce our Novice scores in reading by half and raised our Prof/Dist ratings by approximately 20%. We would love to share our story and show our methods of collaboration in a session, so other teachers can experience the richness of working together without spending countless hours in team meetings and on school grounds. GSuite has effectively made it possible to converse, build, and analyze learning, even while juggling the busy demands of life.

Workshop #41

HS Audience

Breakout #10, 10:30-12:00,

Formative Assessment Tools with Immediate Feedback

Greg Clark

Do you struggle getting feedback from formative assessments back to students? Let me show you how to use some simple, cheap (often free) resources that will get your students engaged and give them immediate feedback. This can open doors to student data tracking, higher engagement, and quick and targeted differentiated instruction.

Workshop #42

HS Audience

Breakout #10, 1:00-2:30,

Personalized Writing Instruction: Strategies and Virtual Tools

Amanda Wright, NBCT

The goal of writing instruction is to create better writers. But too often, teachers do far more work than their students and students make the same mistakes they did in the last essay. In this session, we'll explore a framework for improving - really improving - student outcomes while saving teacher time and sanity. We'll use Google Classroom and Google Hangouts to facilitate, with a generous focus on good old-fashioned face-to-face time.