



Government Relations Committee Report to the
2018 KEA Delegate Assembly

The KEA Government Relations Committee is a standing committee authorized by the KEA Constitution Article IV Section 1 B-6.2, which states that the Government Relations Committee shall:

- recommend the Legislative Program to the Delegate Assembly
- influence and support the accomplishment of the Legislative program goals and related issues;
- facilitate Legislative Contact Team activity;
- help facilitate activities in the Legislative Support goal area;
- exert continued energy toward the pursuit of and continuation of negotiations with local boards of education;
- and
- support crisis activity

The Government Relations Committee will recommend to the 2018 KEA Delegate Assembly a legislative program which reflects the wishes of the membership. The Committee has worked over the past year to assure that KEA's Legislative Program accurately reflects KEA's legislative goals for the Kentucky General Assembly.

The Government Relations Committee continues its efforts to accomplish the goals of the KEA Legislative Program and to facilitate members' involvement in legislative advocacy around issues contained within the legislative program and other issues of importance to education employees. The committee worked to promote Day of Learning activities at the Capitol. The committee worked to develop support for members to better understand the legislative process and collaborated to help facilitate more frequent and meaningful at home lobbying activities with legislators and decision makers across the state.

Respectfully Submitted,

Cyndi Skellie, 5th District, Chair
Chad Davidson, 1st District
Charlena Williams, 2nd District
Melinda Logic, 3rd District
Sonji Holsclaw, 4th District
William Conn, Upper Cumberland
Larry Addis, EKEA
Pat Bingham, KEA Retired

Alan Young, JCTA
Destiny Askew, KEA-Student Program
Mary Crooker, KESPA
Sonia Huff, Middle Cumberland
Sarah Blades, Central District
Cindy Williams, NKEA
Danielle Ratliff, Upper Kentucky