

ARTICLE VI. COMMITTEES

Section 1. Standing Committees. Standing Committees shall be established and/or discontinued by the Delegate Assembly.

B-6.1. Standing Committees: Establishment and Accountability.

Standing Committees may be established and discontinued by the Delegate Assembly. When that body is not in session, Standing Committees shall be accountable to the President, the Board of Directors, and the Executive Committee.

B-6.2. Types and Functions of Standing Committees.

a. Standing Committees are established to facilitate the operations of the Association and to advise the Association's governing bodies in various areas. Membership of each committee shall consist of one person elected from each district association, one person elected from the Retired association, and one member elected from the Student association. No person may simultaneously serve on more than one standing committee. Each district association, the Retired association and the Student association shall also elect one (1) alternate member of each Standing Committee. No person may simultaneously serve as an elected member of a standing committee and as an alternate of another committee, nor may any member simultaneously serve as an alternate for more than one standing committee. Members from district associations and the retired association shall be elected for a term of two years beginning July 1. Student members shall be elected for a term of one year beginning July 1. A member shall serve for no more than six consecutive years except in the case where the member was originally elected to fill a partial unexpired term which had become vacant. In that case, the member may serve no more than the unexpired term plus six consecutive years. These committees are:

1. Compliance/Constitution
2. Government Relations
3. Membership, Organizing, Visibility & Engagement (MOVE)
4. Diversity
5. ~~Program and Budget~~ **Teaching and Learning**

b. The functions of the Standing Committees shall include the following:

1. The Compliance/Constitution Committee shall:

- review the governance documents of the local and district associations for compliance with the KEA and NEA constitutions and bylaws;
- receive and process proposed amendments to the Constitution, Bylaws and Standing Rules;
- supervise the submission and processing of new business during the Delegate Assembly;
- issue advisory interpretations upon request on issues arising from the floor of the Delegate Assembly;
- perform other duties at the Delegate Assembly as specified in the Rules or requested by the President;
- supervise the accreditation of delegates and alternates to the Delegate Assembly and the seating of delegates and members;
- conduct elections at the Delegate Assembly, prepare and check ballots for accuracy, supervise the voting area, and act as judge and constable of the election;
- conduct the election of state delegates to the NEA Representative Assembly;
- develop all state election guidelines, report its recommendations to the Board of Directors for approval, and upon approval, implement the appropriate guidelines governing each state election; and
- monitor minority involvement in the Association and address compliance issues.

2. *The Government Relations Committee shall:*

- recommend the Legislative Program to the Delegate Assembly;
- influence and support the accomplishment of the Legislative Program goals and related issues;
- facilitate members' legislative activity;
- help facilitate activities in the Legislative Support goal area;
- exert continued energy toward the pursuit of and continuation of negotiations with local boards of education; and
- support crisis activity

3. *The Membership, Organizing, Visibility & Engagement (MOVE) Committee shall:*

- promote the activities of the Standing Committees;
- conduct surveys and needs assessment of members to share with the Board of Directors and other committees for the purpose of assessing member needs;
- promote and enhance the image of the Association both internally and externally;
- conduct programs providing grants, scholarships, awards, and competitions;
- oversee and promote the Member Benefits Program;
- encourage current members to retain KEA membership and encourage non-members to join; and
- develop effective communication programs and assist local and district associations in doing so.

4. *The Diversity Committee shall:*

- encourage affirmative action in school systems;
- promote and insure and awareness of cultural diversity
- promote the inclusiveness of the educational family by stressing minority recruitment and leadership development; and
- coordinate human relations programs at all levels of the Association and assist locals and districts in doing so.

5. ~~The Program and Budget Committee~~ **Teaching and Learning** shall:

- **Lead our professions in this arena**
- **Support the creation and execution of professional development offered by the association**
- **Promote professional learning opportunities to the general membership**
- **Respond to professional learning needs as directed by the KEA Delegate Assembly**
- **Provide feedback on teaching and learning issues when solicited by the Association**

6. Each Standing Committee shall annually elect the chair to serve at the pleasure of the Standing Committee, ~~with the exception of the Program and Budget Committee, which the Vice President shall Chair~~ .

B-6.3. Expansion of Standing Committees. If a Standing Committee requires more members on subcommittees to accomplish its responsibilities, it shall submit a request for additional subcommittee members to the President. The President shall consider both the work load of the committee and its budget in determining the number, if any, of subcommittee members to add to the Standing Committee. Additional subcommittee members to the Standing Committee shall be appointed by the President with the approval of the Board of Directors.

B-6.4. Subcommittees of Standing Committees. A Standing Committee may form subcommittees to facilitate its work.

B-6.5. Vacancies.

- a. In the event an elected member cannot attend a scheduled Standing Committee meeting, the elected alternate may attend. However, absence of the elected member from two (2) consecutive meetings shall constitute resignation.
- b. A vacancy on a Standing Committee shall be filled temporarily by the elected alternate or by election by the district board of directors (or board of directors of the affiliated retired or student association) until the district (or affiliate) delegate assembly or the membership of the district education association (or affiliate association) has the opportunity to elect a permanent member to complete the unexpired term.

Section 2. Special Committees. Whenever feasible, activities shall be assigned to Standing Committees. If necessary, Special Committees may be appointed by the President for the purpose of carrying out a specific activity.

Section 3. Proportional Representation.

- a. Ethnic minorities and administrators shall be represented on each Standing Committee in proportion to their membership in the Association. When this proportion has not been met through elections, appointment for two-year terms shall be made by the President with the approval of the Board of Directors.

RATIONALE:

This constitutional amendment would create a new KEA Standing Committee called the "Teaching and Learning Committee". This also eliminates the Program and Budget Committee as a KEA Standing Committee. The current Program and Budget standing committee will cease to exist on June 30, 2018.

The Program and Budget Committee should be a committee of the KEA Board of Directors, similar to the current KEA Board Investment and Audit Committees. The KEA Board members act as the fiduciaries of the association and have constitutional responsibilities to expend contingency funds and make adjustments to the program and budget.

KEA leadership has struggled in the past to have an appropriate committee to assign many NBI's that deal with teaching and learning issues. The creation of a new standing committee would allow for an elected representative body to lead in and deal with our association's teaching and learning opportunities and challenges.