

Let's TALK

VIRTUAL SUMMER LEARNING SERIES

JULY 12, 14, 19 & 21 2022

PROGRAM

Produced by



Kentucky Education Association

Unite • Organize • Empower

2022 Let's TALK Summer Learning Series

July 12, 2022

9:00 EST [Enroll Here](#)

Part I Lesson Design:

What do I teach? A Deep Dive Into the KY Teaching Framework

Instructor: Brian Womack

Deep dive into the KY Teaching Framework. Educators will examine what areas or concepts they need to focus on in their lesson development to make their lessons engaging and meet the standards as intended.

11:00 EST [Enroll Here](#)

Part II Lesson Design:

Understanding Phenomenon

Instructor: Brian Womack

Educators will self-evaluate their use of the Ky Teaching framework in their class. They will determine which aspects they are using daily in their class and what parts of the framework are lacking in their daily instruction.

1:00 EST [Enroll Here](#)

Active Reading Strategies Across the Curriculum

Instructor: Brooke Bartrug

Active reading is when you are critically engaged with the content. Engagement creates literacy comprehension. This session will explain strategies to use in all content areas to get your students reading actively. Student examples and templates will be provided. Best for grades 4-12.

3:00 EST [Enroll Here](#)

Understanding Student and SEL

Instructors: Raul Gonzalez & Darrell Taylor

This session will address the 5 competencies of SEL and how they will help your student succeed. Attendees will also discuss the need to practice Self Awareness, social awareness, responsible decision making, self-management, and relationship skills. The session uses real-world examples of how this looks in your classroom.

5:00 EST [Enroll Here](#)

Teaching Students with Autism

Instructor: Paula Woodard, Tresina Alvested, & Robin Szymanski

Synthesizing recent findings and information regarding working with students with autism, this presentation provides links to supplemental resources, as well as sharing basic strategies to support students who present with characteristics across the wide spectrum.

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9:00 EST [Enroll Here](#)

Part III Lesson Design: 3-Dimensional Lesson Design

Instructor: Brian Womack

Educators will analyze a lesson to ensure evidence of alignment and identify areas of need. They will identify the most important process to the phenomenon and begin to make adjustments in lesson design using the framework, CCC, Engineering practices and Disciplinary Core Ideas.

11:00 EST [Enroll Here](#)

Dyslexia: What Every Classroom Teacher Needs to Know, Part I

Instructor: Dr. Pam Krueger

This training will cover the basics of dyslexia including, definition, prevalence, cause, myths, signs, screening, co-morbidity, and accommodations.

1:00 EST [Enroll Here](#)

Dyslexia: What Every Classroom Teacher Needs to Know, Part II

Instructor: Dr. Pam Krueger, Dickinson State University

Once you understand Dyslexia is it important to focus on assessment and remediation. We will answer the question...What really works for students with dyslexia in reading, writing, and spelling instruction?

3:00 EST [Enroll Here](#)

Trauma-Informed Pedagogy for Learning

Instructor: Ann Marie Borders & Darrell Taylor

Students faced a perfect storm of traumatic events including a nationwide pandemic, economic instability, racial unrest over police killings, months of anxiety and isolation caused by school and community shutdowns, family illness, bullying, anxiety, and more. Educators will engage in conversation about the social and emotional impacts of trauma on our students and their learning, identify the signs of trauma, and how to address the underlying needs of our students.

5:00 EST [Enroll Here](#)

Autism Strategies for the Classroom

Instructor: Paula Woodard, Tresina Alvested, & Robin Szymanski

This second session is a continuation of the first session and will go more in-depth and include more of a variety of case studies that link to strategies of the main areas that Autism impacts within the school setting. It is recommended that you attend the first session if attending this session.

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July 19, 2022

9:00 EST [Enroll Here](#)

Part IV Lesson Design: Got Questions? Using QFT's for Student Understanding

Instructor: Brian Womack

Using QFT's to push students' level and ability to ask questions for investigation. Educators will be introduced to the Instructional Strategy #1 - use of QFT (aligning to Engineering - asking questions). They will determine where they could implement a QFT within their classes as part of the lesson design to enhance student understanding.

11:00 EST [Enroll Here](#)

Dysgraphia: Difficulty with Writing

Instructor: Dr. Pam Krueger, Dickinson State University

This workshop will cover the basics of dysgraphia including a definition, characteristics, screening, accommodations, and remediation.

1:00 EST [Enroll Here](#)

Dyscalculia: Difficulty with Math

Instructor: Dr. Pam Krueger, Dickinson State University

This workshop will cover the basics of dyscalculia, including a definition, characteristics, screening, accommodations, and remediation.

3:00 EST [Enroll Here](#)

Supporting Newly Arrived Immigrants

Instructors: Judith B. O'Loughlin & Brenda Custodio

Newly arrived immigrants often arrive with unique challenges: limited experience with English, academic gaps, and may not be on grade level in their home language. This session will offer suggestions for supporting these students' academic and social-emotional growth.

5:00 EST [Enroll Here](#)

Understanding Students and Anger

Instructors: Raul Gonzalez & Darrell Taylor

Discovery how to better serve students in a more positive way, to de-escalate anger, and foster a more constructive relationship with the student

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9:00 EST [Enroll Here](#)

Part V Lesson Design: Argumentation Driven Inquiry

Instructor: Brian Womack

Utilizing ADI to develop student driven inquiry in your classroom. Educators will be introduced to Argumentation Driven Inquiry (Utilizing arguing from Evidence from the practices). Teachers will use the ADI model to create their next unit phenomenon and ADI aligned lessons. Educators will identify instructional sequences where an ADI-like investigation could occur, design the instructional sequence, and implement the ADI.

11:00 EST [Enroll Here](#)

Part VI Lesson Design: Developing a Phenomenon Driven Unit

Instructor: Brian Womack

Educators will divide into grade levels and work toward identifying a conceptual understanding, identify phenomenon to be implemented in their unit of study. Teachers will choose the phenomenon they wish to focus around and create the instructional sequence for the unit.

1:00 EST [Enroll Here](#)

Science of Reading: Strategies to Bring Research to Practice in your Classroom

Instructors: Dr. Kayla Steltenkamp, Thomas Moore University

In this session, we will review some of the key components of structured literacy/Science of Reading. You will engage in fun and creative ways to implement these practices in the K-5 setting. While most strategies are aimed toward beginning readers, the information is helpful to all students at the beginning reading stages.

3:00 EST [Enroll Here](#)

Understanding Students and Trauma

Instructors: Raul Gonzalez & Darrell Taylor

This session investigates the impact that trauma has on students in our classrooms. The presenter will analyze different forms of trauma and interventions to help mitigate the impacts of this trauma on learning. The session will also prepare educators on how to develop and sustain a trauma-sensitive classroom that is compassionate and nurturing for all students.

5:00 EST [Enroll Here](#)

Understanding Students and Empathy

Instructors: Raul Gonzales & Darrell Taylor

In this session, we will help attendees define and understand anger and its relationship to trauma. We will also discuss bias and how this can prevent the development of authentic empathy. Finally, we will discuss the benefits of empathy by sharing scenarios and some empathy statements. The end goal of this session is to develop classrooms that teach perspective while nurturing empathy.