

Sound Policy Characteristics

LEGAL	Is the policy within council responsibilities, not breaking any legal limits & explaining any related legal requirements?
CLEAR	Does this policy use simple wording, spelling out who will be responsible for each step & organizing the policy to make it easy to find needed information?
PRACTICAL	Does the policy give each person manageable responsibilities, having a timetable that can work & having a clear process for following up to be sure the policy is implemented well & produces good results?
WISE	Does the policy set rules that make sense & support student achievement?
FOCUS	Is the policy focused directly or indirectly on improving teaching & learning in the school?
CULTURE	Does this policy contribute to the positive culture of the school by building relationships & teamwork, focusing on high expectations?
COMMITMENT	Does this policy increase commitment to your school's goals? Does the policy have support, are people committed to making it work, & is it communicated to stakeholders?
STUDENT ACHIEVEMENT	Will this policy result in a measurable increase in Student Achievement (SA)?

