

New Teacher/Intern Work Team

The “What Every Intern Should Know about KTIP” presented by KEA was revamped in 2015 to reflect the changes in the program itself.

Our goal for the sessions was to have experienced resource teachers do the presentation with KEA staff as back-up support. Each component was reviewed to make sure all understood the sources of evidence which were needed to meet the standard. There was also a video clip for them to practice rating components of an observation.

Two hundred seventy eight (278) interns and resource teachers took advantage of our trainings held across the state. Over two hundred of the attendees were KEA members; eighteen (18) of the non-members joined the evening of the training. From the smallest to the largest gathering, to the multiple sessions in several districts, the feedback from the participants indicated that they had a better understanding of the KTIP process. This project requires the group effort of associate and UniServ staff, as well as local leaders who were trained by our staff to be resource teachers.

Feedback from the sessions indicated resource teachers felt they were much clearer on their mentoring role. All indicated they feel the process more closely aligns with the expectations of the school district. One frustration seems to be the lateness of assignment of a teacher educator. Interns indicated needing more clarification of evidence, effective classroom management strategies, and how to best incorporate technology into the classroom. We have requests every year for completed examples of the actual lesson plans, etc.

If any of you have suggestions you would like to offer for the sessions, please send those to any of the KEA field staff.

A big “Thank You” to those who assisted in any way with the training as well as to those who participated. Keep in mind, KEA will be updating this training for next school year to help clarify the sources of evidence and provide helpful hints for achieving success in each of the four domains.